DRDPtech©
User Manual

Edit date: Spring 2014

Child Development Division
California Department of Education
Sacramento, 2014

DRDPtech©

User Manual

Publishing Information

The *DRDPtech© User Manual* was developed for the California Department of Education (CDE) by Mark Wilson, Stephen Moore, Richard Vorp, Luis Furr, Ana Maria Albornoz, Kristen Burmester, and Julieta Oropeza of the Berkeley Evaluation and Research Center (BEAR) Center at the University of California, Berkeley, with input from Melinda Brookshire of the WestEd Center for Child and Family Studies, and Cecelia Fisher-Dahms, Mary Smithberger, Carolyn Loveridge, Tom Mogan, Simon Marquez of the CDE. This publication was edited by Faye Ong of CDE Press. It was designed and prepared for printing by the staff of CDE Press and was published by the Department of Education, 1430 N. Street Sacramento, CA 95814-5901. It was distributed under the provisions of the Library Distribution Act and *Government Code* Section 11096.

DRDPtech© was developed for the CDE by Mark Wilson, Stephen Moore, Richard Vorp, Luis Furr, Ana Maria Albornoz, and Kristen Burmester of the BEAR Center at the University of California, Berkeley, with input from Cecelia Fisher-Dahms, Mary Smithberger, Carolyn Loveridge, Cassandra Lewis, Erica Otiono, Nancy Ranieri, Tom Mogan, and Simon Marquez at the CDE to support the implementation of the Desired Results system based on the guidelines and specifications of the CDE. DRDPtech© is the computer application for the Desired Results Developmental Profile© (DRDP©) (2010) assessment instruments. The entire set of DRDP© (2010) assessment instruments and this manual are available on the Department Web site at http://www.cde.ca.gov and on the Desired Results Training and Technical Assistance Web site administered by WestEd at http://www.desiredresults.us.

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ISBN 978-0-8011-1722-0

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Ordering Information

Copies of the *DRDPtech© User Manual* are available for purchase from the California Department of Education as part of the complete DRDP assessment DVD package. For prices and ordering information, please visit the Department Web site at http://www.cde.ca.gov/re/pn/rc or call the CDE Press Sales Office at 1-800-995-4099.

Notice

The guidance in the *DRDPtech© User Manual* is not binding on local educational agencies or other entities. Except for the statutes, regulations, and court decisions that are referenced herein, the document is exemplary, and compliance with it is not mandatory. (See *Education Code* Section 33308.5.)

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Introduction

The Desired Results (DR) system was established by the California Department of Education (CDE) and Child Development Division (CDD) to improve the quality of programs and services provided to all children, from birth through 12 years of age who are enrolled in early care and education programs or before and after-school programs, and their families. The DR system consists of several components, including instruments used for the assessment of young children, known as the Desired Results Developmental Profile© (DRDP©), program reviews, and a parent survey. There are three age-consecutive DRDP instruments including infant/toddler (birth to 36 months), preschool (three years to kindergarten entry), and school-age (kindergarten through 12 years). Administration of the instrument that corresponds to the age of the children being served is required for early care and education programs funded by the Child Development Division. There is also an optional DRDP-SR (School Readiness) instrument, designed specifically for use in both transitional and traditional kindergarten classrooms.

This manual outlines the steps for teachers, site administrators, and agency administrators to complete the DRDP online using DRDPtech©. The complete DRDP instruments and this manual are available on the Department of Education of California website at http://www.cde.ca.gov/sp/cd/ci/drdpforms.asp and on the Desired Results Training and Technical Assistance Web site administered by WestEd at http://www.wested.org/desiredresults/training/form_drdp.htm. Once you start using DRDPtech©, the DRDPtech© manual can be easily found by clicking under "Resources", and then "DRDPtech© Manuals" in the Navigation menu.

Overview of the Desired Results System

Desired Results are defined as conditions that foster the well-being of children and their families. The DR system was developed based on the following six Desired Results:

Desired Results for Children

DR 1: Children are personally and socially competent.

DR 2: Children are effective learners.

DR 3: Children show physical and motor competence.

DR4: Children are safe and healthy.

Desired Results for Families

DR 5: Families support their child's learning and development.

DR 6: Families achieve their goals.

The DR system implemented by the CDE is a comprehensive approach that facilitates the achievement of the Desired Results identified for children and families. California is one of the very few states in the nation that has developed its own system designed specifically for measuring child progress towards well-being. The DRs align to both the state's learning and development foundations for early care, as well as educational programs and the content standards for elementary education.

The Desired Results Developmental Profile©

In 2000, the Desired Results Developmental Profile (DRDP) was introduced as the assessment component of the Desired Results system in state-funded, center-based care programs and family childcare home education networks (FCCHEN). In 2002, studies of the original DRDP instruments were initiated and led to a revised version, called DRDP-R (Desired Results Developmental Profile – Revised) released in 2006. Further revisions in 2008 and 2009 resulted in the current DRDP (2010). In a parallel process, the CDE's Special Education Division (SED) developed an accessibility instrument, for use with children with disabilities called DR *access*. A single unified assessment system appropriate for use with all children from birth to kindergarten is currently under development. The updated and improved single DRDP is scheduled to be release in fall 2015. CDE continues to commit resources to DRDP to support California's early education teachers and programs.

The purpose of the DRDP is to provide program staff with information to help adjust classroom and program practices to support the developmental growth of individual children in their programs. DRDP is an authentic assessment system that relies on observational ratings made by care providers using behaviors and interactions that occur naturally while the child is under the care of program staff. Ratings are made on "measures" that describe developmental milestones within domain. Ratings are made for each measure for each child a few times through the year. Rating information is collected and statistically analyzed so that agencies can generate reports to follow the growth of individual children and in aggregate for groups of children. Results are shared with the CDD as part of the contract monitoring process. Results are only seen by CDD in program level aggregation and with the names of children replaced using identifiers assigned by the agency.

The DRDP assessment instruments were aligned with the California Learning Foundations and state standards. The Foundations describe knowledge and skills that young children typically develop when provided with developmentally, culturally, and linguistically appropriate learning experiences. The DRDPs are aligned through the creation of measures that are organized according to the domains of the Foundations, the establishment of a continuum of development that corresponds directly to the descriptions of development in the Foundations and standards, and reliance on the same research literature on early childhood and school-age development used in the Foundations and standards. While the foundations and standards describe typical competencies, knowledge, or skills associated with development along a learning pathway for all children, the DRDPs describe observable behaviors associated with each

level of development along a domain continuum so that individual patterns of development can be provided in valid and reliable measurement.

The infants and toddlers DRDP (2010) was aligned with the *Infant/Toddler Learning & Development Foundations*, which includes four developmental domains. The DRDP (2010) for preschool children was aligned with the *Preschool Learning Foundations Volume 1*, which includes three developmental domains and English-language development for children who are English learners, and is currently being aligned with volumes 2 and 3 of the learning foundations. The DRDP for school-age children was aligned with the California elementary standards. Refer to the appendixes in this manual for a complete list of the developmental domains for each age group.

DRDPtech©

The Child Development Division (CDD) and the Berkeley Evaluation and Assessment Research (BEAR) Center at UC Berkeley (http://bearcenter.berkeley.edu) developed a computer application called DRDPtech© to support the implementation of DRDP instruments. DRDPtech© enables teachers to see each measure as a page of the DRDP on the computer screen and to input ratings for a child on each measure in the same format as the paper version of DRDP. Rating data is stored in a secure database so that it can be automatically processed, analyzed, and displayed in reports.

DRDPtech©'s automated storage and retrieval of child information saves teachers time and provides enhanced reporting options for teachers, agencies, and parents. Different kinds of reports for children and groups of children can be automatically compiled by DRDPtech©, saved, and made available for viewing or printing. Some reports are available before a child's DRDP is complete such as those that help teachers determine how many more ratings need to be completed for a child. Other reports are available only when all measures have been completed such as the developmental progress report. Several reports are specifically designed to aid teachers and administrators in making program decisions and other reports are designed to be shared with parents. Other reports are designed to streamline sharing information with the CDD. Each DRDPtech© report is described later in this manual.

Every agency funded by the CDD is required to complete DRDP assessments for every subsidized child in their care. Agencies can either meet this requirement by using the paper version of DRDP or through DRDPtech©. The CDD will offer the DRDPtech© software at no charge to CDD funded agencies and to California Head Start agencies.

An agency electing to use DRDPtech© may choose either to participate in the central hosting option or to install DRDPtech© on its own server. Once the agency has qualified for accessing the hosted version of DRDPtech© or has successfully installed it on its own server, DRDPtech© can be accessed by the agency's teachers and administrators from any computer including desktop computers, laptop computers, iPads™, tablets, or any device connected to the Internet through a browser. There is no special application ("app") or DRDP-specific software

needed to access DRDPtech©. The computer or device only needs to be running a browser such as Internet-Explorer, Firefox, Google-Chrome, or Safari to access DRDPtech©.

An agency administrator will initiate the creation of user accounts for teachers and other site staff. Using the login information provided in an automatically generated email from DRDPtech©, each teacher and staff person can then access their individual DRDPtech© account from home, the program site, or any other place with a computer connected to the Internet. Each teacher will only see the children in his or her own classroom.

For additional information pertaining to DRDP and DRDPtech©, select "Resources" on the Navigation menu of DRDPtech©. The links available through the Resources section of DRDPtech© allow users to visit the CDD home page; the copyright release information for the DRDP (2010) assessment instruments; the WestEd Desired Results Training and Technical Assistance Website for more detailed information about Desired Results and DRDPtech©, including the End User Licensing Agreement; and the Desired Results *access* Project Website at the Napa County Office of Education that provides information about assessing children with disabilities and describes how to make your browser work for best accessibility.

Overview of Roles

In DRDPtech©, a user account is given a "role" (i.e., teacher, site administrator, or agency administrator) that grants the user a pre-determined level of access. Instructions for how to use DRDPtech© under the different roles are described in the first section, "Getting Started". The following section is an overview of the access granted to user roles.

- A **teacher** may access information pertaining to the group of children under their care and is responsible for completing the DRDP for each child during an assessment period. This role includes the ability to manage the class data. An account that is assigned the role of teacher has access to DRDP records only for the children who are under that teacher's care.

- A **site administrator** may access information pertaining to teachers at a particular site within the agency. This role includes the ability to manage users (i.e., teachers) and classes/children. An account that is assigned the role of site administrator has access to DRDP records for the children under the care of all the teachers at that site.

- An **agency administrator** may access information pertaining to the teachers and site administrators at all sites within the agency. An account that is assigned the role of agency administrator has access to DRDP records for the children under the care of all the teachers at every site within the agency.

Getting Started

Your site administrator will initiate the creation of your user account for you. Your administrator will establish your User Name as your email address. You will automatically receive an email from DRDPtech© that includes your User Name/Email and a temporary Password, and the following link to DRDPtech©, http://www.drdptech.org. If you do not receive an email from DRDPtech© with a User Name/Email and temporary Password, contact your agency administrator.

To start your DRDPtech©, session, you can click on the link in the email from DRDPtech©. This will open the DRDPtech© site in an Internet browser program (e.g., Internet Explorer, Safari, Google Chrome, or Firefox). If the link does not open the DRDPtech© site in your browser, you can open your browser and type http://www.drdptech.org. It is a good idea to bookmark this URL for future use.

The first time you log into DRDPtech© input the User Name/Email and temporary Password. Upon successfully inputting the temporary log in information, you will be prompted to create your own new Password and a Security Question with an Answer. The Security Question and Answer will be used to confirm your identity in the event that you forget your Password and would like to reset your Password. After you have completed the creation of your personal Password and Security Question, you will be directed to the "Welcome" page.

Log In

You will always be directed to the DRDPtech© log in page to begin your DRDPtech© session (see Figure 1). For security purposes, all users are required to log in and log out of DRDPtech©. Enter your User Name/Email and Password then click "Log In". When you've successfully logged in to DRDPtech©, you will be directed to the "Welcome" page. In the upper right-hand corner of each page you will see your current log in status, agency name, site name, assessment period, and language preference (see Figure 2). The default language is English but you can change to Spanish by clicking the "Español" link.

Any problems logging into DRDPtech© should be reported to your site or agency administrator. The contact information such as name, phone number, or email address for the agency staff designated to assist users will appear at the bottom of every DRDPtech© screen.

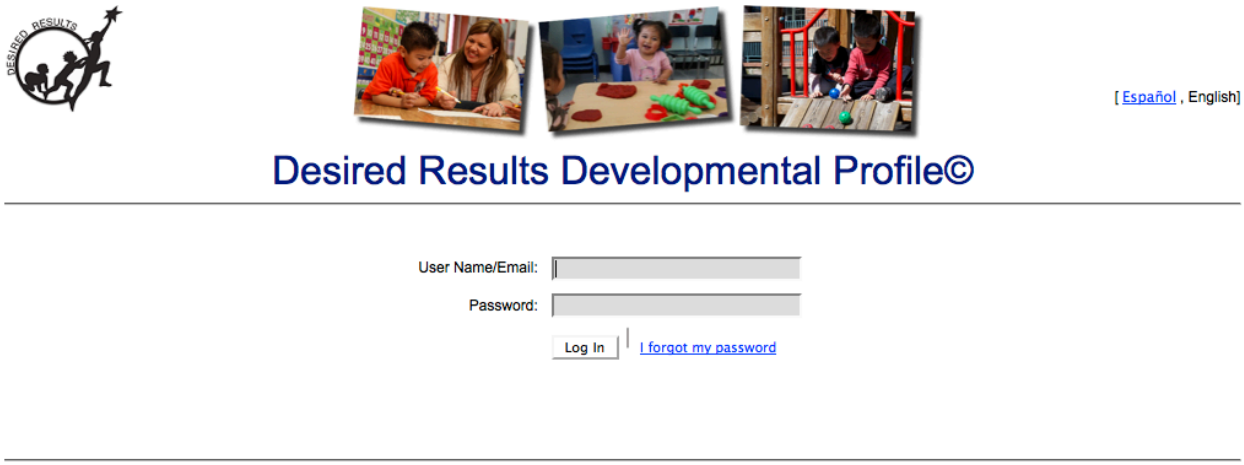
[Español , English]
Desired Results Developmental Profile©
User Name/Email:
Password:
Log In
I forgot my password
Copyright © 2012 California Department of Education - All rights reserved

Figure 1. Log In Page

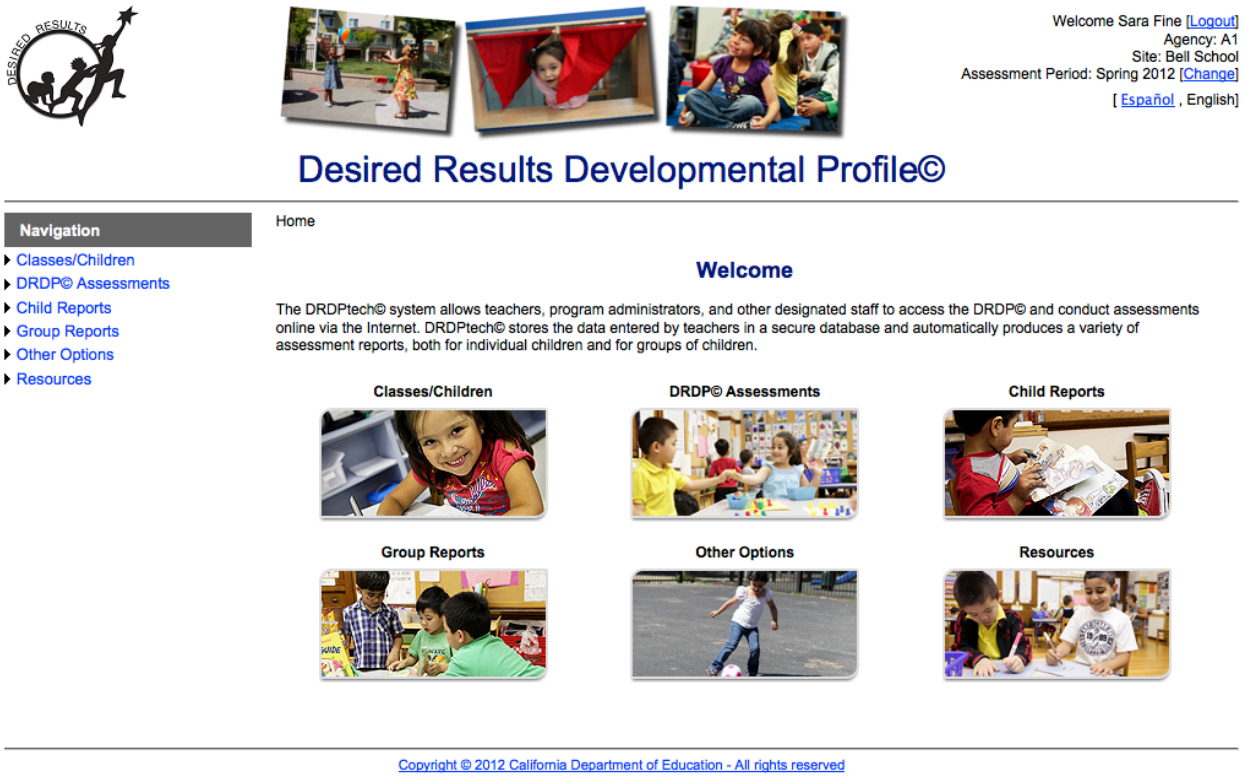
Welcome Sara Fine [Logout]
Agency: A1
Site: Bell School
Assessment Period: Spring 2012 [Change]
[Español , English]
Desired Results Developmental Profile©
Navigation
Classes/Children
DRDP© Assessments
Child Reports
Group Reports
Other Options
Resources
Home
Welcome
The DRDPtech© system allows teachers, program administrators, and other designated staff to access the DRDP© and conduct assessments online via the Internet. DRDPtech© stores the data entered by teachers in a secure database and automatically produces a variety of assessment reports, both for individual children and for groups of children.
Classes/Children
DRDP© Assessments
Child Reports
Group Reports
Other Options
Resources
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Figure 2. Welcome Page

Log Out

Before logging out, click "Save" on the webpage and be sure you've gotten confirmation of the saved work. If you have not gotten confirmation that your work has been saved, logging out will cause unsaved work to be lost. To end your session on DRDPtech©, select the "Logout" link in the upper right-hand corner of the web page (see Figure 2). This will end your session and bring you back to the log in page. *Always end your DRDPtech© session by logging out.* If you end your DRDPtech© session by closing the browser without first logging out, someone else may be able to access the DRDP records for the children in your account.

For security purposes, users are automatically logged out of the DRDPtech© system after a period of inactivity lasting 29 minutes or more. This is called 'timing out'. To prevent losing work as a result of timing out, please click "Save" frequently. If you are called away from the computer, be sure to click "Save" before you leave the computer.

Assessment Period

An assessment period is a specific period of time for completing observations and ratings using the DRDP instrument. During an assessment period ratings may be entered into DRDPtech© at various times until the assessments are completed. When a new assessment period begins only new observations and ratings are entered into DRDPtech©. Completion of the DRDP usually occurs over a two-week period of time. However, teachers are expected to record observations and gather evidence throughout the assessment period and to use that information as they are completing the DRDP.

The numbers of assessment periods per year are based on how often a DRDP is due for children served by your agency. For CDD funded programs, the first DRDP assessment instruments must be completed within 60 calendar days of the child's first day of enrollment in the program and every six months thereafter. For programs not funded by the CDD, agency administrators define assessment periods.

DRDPtech© stores data and accesses a child's information and ratings from previous assessment periods in order to create a report of a child's progress over time. Teachers and administrators may generate these reports. For more information, visit http://www.desiredresults.us.

Confirm Assessment Period

Whenever you log in, make sure you enter data in the correct assessment period (e.g., fall 2011). If you are not sure about which assessment period you should be working in, ask your site administrator for assistance. Check the displayed assessment period in the upper right-hand corner of any page of DRDPtech© to confirm that the assessment period is correct (see Figure 2).

Change Assessment Period

If the assessment period in the top-right corner is not the correct one, select the "Change" link. A "Select Assessment Period" table will appear with the available assessment periods.

Select the appropriate assessment period. If the assessment period in which you want to work does not yet exist, ask your agency administrator to create it. Save by clicking "Select Assessment Period". A green message will appear below the table indicating the assessment period that has been selected. The new assessment period will be displayed in the upper right-hand corner. Now you are ready to add a class, children, or data.

Navigation menu

The DRDPtech© website is organized in a hierarchy of categories, subcategories, and individual pages. The categories are displayed on the left-hand side of each web page, in the Navigation menu (see Figure 3). If your browser is JavaScript-enabled, you can also select the arrow (►) on the left to expand the category to see any subcategories within that category. You can then select the link for an individual page in that category or subcategory to see any individual page.

It is recommended that users enable JavaScript for their browsers. This will allow users to see more navigation options at one time. To check the status of JavaScript, go to the Navigation menu; select "Resources", and then "DRDPtech© Instructions". In the second paragraph under "Instructions" in Figure 3 you will see "[JavaScript is currently 'Enabled' in your browser]" or "[JavaScript is currently 'Disabled' in your browser]". To enable JavaScript in your browser, follow the instructions in Appendix A.

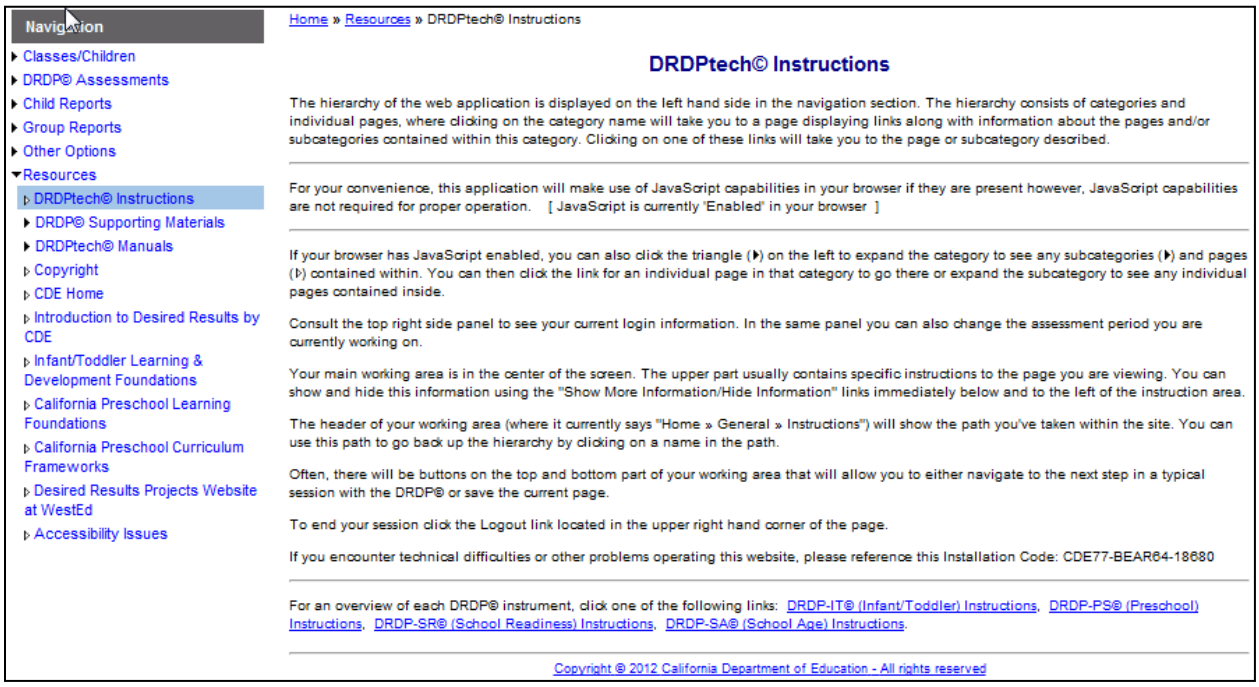
Navigation
Classes/Children
DRDP® Assessments
Child Reports
Group Reports
Other Options
Resources
DRDPtech© Instructions
DRDP® Supporting Materials
DRDPtech® Manuals
Copyright
CDE Home
Introduction to Desired Results by CDE
Infant/Toddler Learning & Development Foundations
California Preschool Learning Foundations
California Preschool Curriculum Frameworks
Desired Results Projects Website at WestEd
Accessibility Issues
Home » Resources » DRDPtech® Instructions
DRDPtech© Instructions
The hierarchy of the web application is displayed on the left hand side in the navigation section. The hierarchy consists of categories and individual pages, where clicking on the category name will take you to a page displaying links along with information about the pages and/or subcategories contained within this category. Clicking on one of these links will take you to the page or subcategory described.
For your convenience, this application will make use of JavaScript capabilities in your browser if they are present however, JavaScript capabilities are not required for proper operation. [JavaScript is currently 'Enabled' in your browser]
If your browser has JavaScript enabled, you can also click the triangle (▶) on the left to expand the category to see any subcategories (▶) and pages (▷) contained within. You can then click the link for an individual page in that category to go there or expand the subcategory to see any individual pages contained inside.
Consult the top right side panel to see your current login information. In the same panel you can also change the assessment period you are currently working on.
Your main working area is in the center of the screen. The upper part usually contains specific instructions to the page you are viewing. You can show and hide this information using the "Show More Information/Hide Information" links immediately below and to the left of the instruction area.
The header of your working area (where it currently says "Home » General » Instructions") will show the path you've taken within the site. You can use this path to go back up the hierarchy by clicking on a name in the path.
Often, there will be buttons on the top and bottom part of your working area that will allow you to either navigate to the next step in a typical session with the DRDP® or save the current page.
To end your session click the Logout link located in the upper right hand corner of the page.
If you encounter technical difficulties or other problems operating this website, please reference this Installation Code: CDE77-BEAR64-18680
For an overview of each DRDP® instrument, click one of the following links: DRDP-IT® (Infant/Toddler) Instructions, DRDP-PS® (Preschool) Instructions, DRDP-SR® (School Readiness) Instructions, DRDP-SA® (School Age) Instructions.
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Figure 3. Navigating the Site

Navigation Features

In addition to using the Navigation menu, you may move through the site fluidly using some of these DRDPtech© application features:

- At the top of each page you will see a breadcrumb trail header that shows the 'path' you have taken to get to the current page. For example, Home » Resources » DRDPtech Instructions (see Figure 3). You may click on the words in the path to return to that page within DRDPtech© at any time during your session.

- There are buttons at the top and bottom sections of the page that allow you to navigate to the next page or to save the information that you have entered into the current page.

- You will find blue hyperlinked text on pages that you may click to go to other pages.

- You can find detailed instructions for how to use pages available in the "Resources" section of the Navigation menu under "DRDPtech© Instructions". Clicking this link will open a page with instructions for navigating the site (see Figure 3).

DRDPtech© for Teachers

This section contains the instructions for how teachers can manage children and classroom information and to complete a DRDP for each child during an assessment period. An account assigned the **teacher** role in DRDPtech© is authorized to:

- Add or edit classes and children
- Re-enroll children from one assessment period to another
- Reassign a child from one class to another within his or her own classes
- Enter a child's DRDP ratings
- Lock a child's DRDP record
- Create and view child and group reports
- Upload or download DRDP data using the DRDP template (excel sheet) provided by DRDPtech©
- Edit user information and preferences

Instructions for each task can be found in the following section. Accounts assigned the role of **site administrator** or **agency administrator** in DRDPtech© have authorization for all of these teacher functions, plus additional functions are described later on in this manual.

Classes/Children

The basic functions for teachers in the DRDPtech© website include adding, editing, or deleting classes and children. In some agencies, the administrator will choose to add the classes and children for teachers. If you are entering the classes and children yourself, the following section takes you through the steps. In order to add DRDP records for children, a class or classes must be created first.

Add Class

In the Navigation menu, select "Classes/Children" and then "Classes" (see Figure 4). Look for the "Manage Classes" heading. The agency and site names will have been assigned already and cannot be edited in a teacher account. Type the class name in the appropriate field. Ask your site administrator for assistance if you are not sure what name to give the class. To save the entered class name:

- Select "Add Class & Individual Children". Your class name will be saved and you will be directed to the "Add Child's Record" page.
- Or, select "Add Class". Your class name will be saved and you will remain on the "Manage Classes" page.

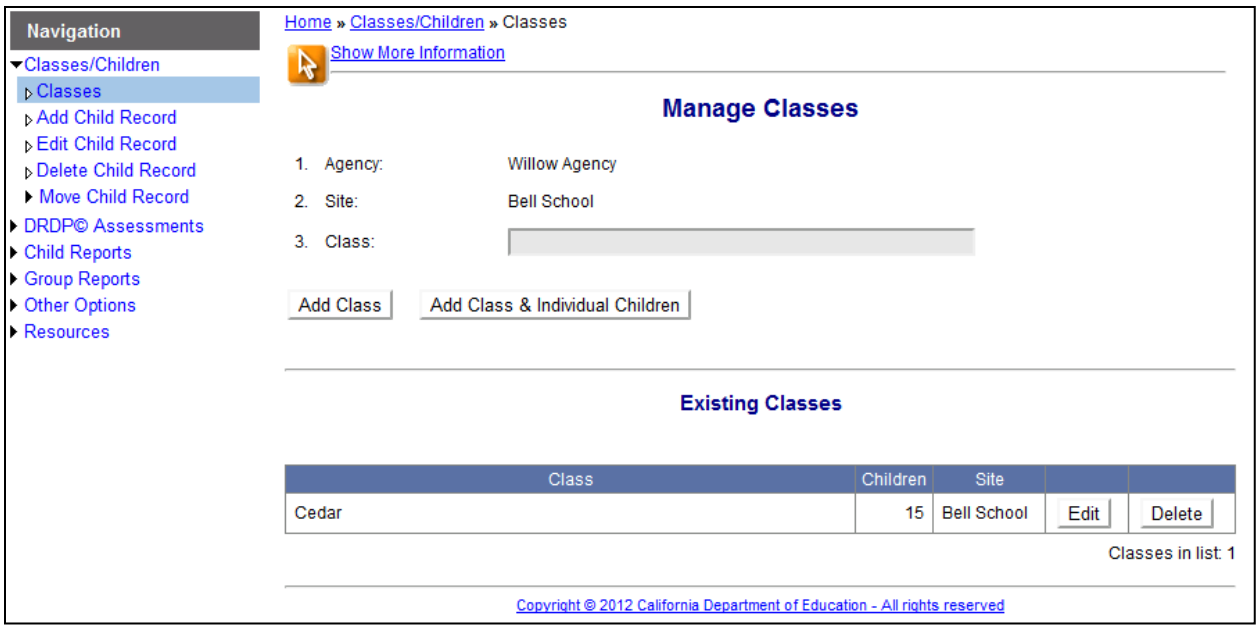

Figure 4. Add Class

Edit or Delete Class

To edit the name of a classroom, find the "Existing Classes" form by selecting "Classes", under "Classes/Children" in the Navigation menu. Then click "Edit" next to the class name you wish to change (see Figure 4). In the text, delete the current name and type a new name. Save the change by clicking "Update" or select "Cancel" to withdraw the change.

To delete an existing class, click "Delete" next to the classroom's name. The "Delete" button appears only if no children are enrolled in that class. Thus, all children in a class must be deleted before the class itself can be deleted. See the "Delete Children" section for more information about deleting names of children.

Note it is good practice to regularly save the information you have entered into DRDP for your own records. See the "Download DRDP Records" on page 35 for instructions on

downloading the data as an Excel® file and saving the DRDP records for your children on the hard drive of your computer. Keep an Excel copy of all the DRDP records so you won't have to re-enter the data if it is deleted or erased by mistake. You can simply upload it back into DRDPtech©.

Add Child Record

To add children one at a time to DRDPtech© follow the steps listed below, which describe the "Add Child Record" feature in "Classes/Children". To add an individual child to a class, in the Navigation menu select "Classes/Children", then "Add Child" (see Figure 5). On "Add Child Record", use the "class" list to choose the appropriate classroom for the child. You may also add up to 1,000 children and their ratings using an Excel spreadsheet through the "Upload DRDP Records" feature. Instructions for uploading DRDP data can be found in the "DRDP Assessments" section.

Select the appropriate age group for the child: Infant/Toddler, Preschool, School Readiness or School Age. Then enter the child ID number that was provided by the agency administrator for this child, and select "Next". Each child in an agency has a unique ID. Child IDs are important because DRDPtech© uses the child ID to monitor children's developmental progress from one assessment period to another.

Enter as much information about the child as possible in the "Identification and Child Information" page. The following information is required in order to add a child to the database: the child's ID, child's first name and last name, age group, date of first enrollment, and IEP status. The remaining information may be completed before locking the DRDP for the child. Error messages will appear if invalid values are entered for the child's information profile, such as an enrollment date that is earlier than the child's birthday. After completing the required fields and clicking "Save Information", you will get a confirmation message that the information for the child was successfully saved.

Figure 5. Add Child Record

Edit Child Record

To edit a child's record select "Classes/Children" and then "Edit Child Record" in the Navigation menu. Choose the child from the table whose information you wish to edit and click "Edit Child's Record". Edit information on "Edit Child's Record" (see Figure 6). Scroll down the page to edit any of the sections you wish to update. Use "Notes" at the bottom of the page to document special changes, such as the child transferring to a different teacher in the middle of the assessment period. Click "Save Information".

Navigation
Classes/Children
Classes
Add Child Record
Edit Child Record
Delete Child Record
Move Child Record
DRDP© Assessments
Child Reports and Forms
Group Reports
Other Options
Resources
Home » Classes/Children » Edit Child Record » Edit Record
Show More Information
Edit Child's Record in Fall 2013
Change Age Group
Date of assessment (mm/dd/yyyy):
Child's Information
1. Child's name:
1a. Legal First Name: Luca
1b. Legal Last Name: Smith
2. Statewide Student Identifier (10-digit SSID):
3. Student ID (issued by district for reporting to CASEMIS): 2003
4. Child's classroom or setting: testing
5. Birth date (mm/dd/yyyy): 9/9/2011
6. Child's gender: Male Female
7. Initial date of enrollment (mm/dd/yyyy):
Date child was withdrawn from the program:

Figure 6. Edit Child Record

Delete Child Record

Teachers can delete one child at a time and agency administrators and site administrators can delete records of multiple children at one time. Ask your administrator for assistance if you need to delete an entire class or other group of children.

Select "Classes/Children" and then "Delete Child Record" (see Figure 7). In the table, select the child whose information you wish to delete. Click "Delete Child".

You will be prompted to confirm that you wish to delete the child. If you select "Yes", all of the selected child's information and data will also be deleted and cannot be undone. Select "Yes" to delete the child. Select "Cancel" to withdraw the deletion.

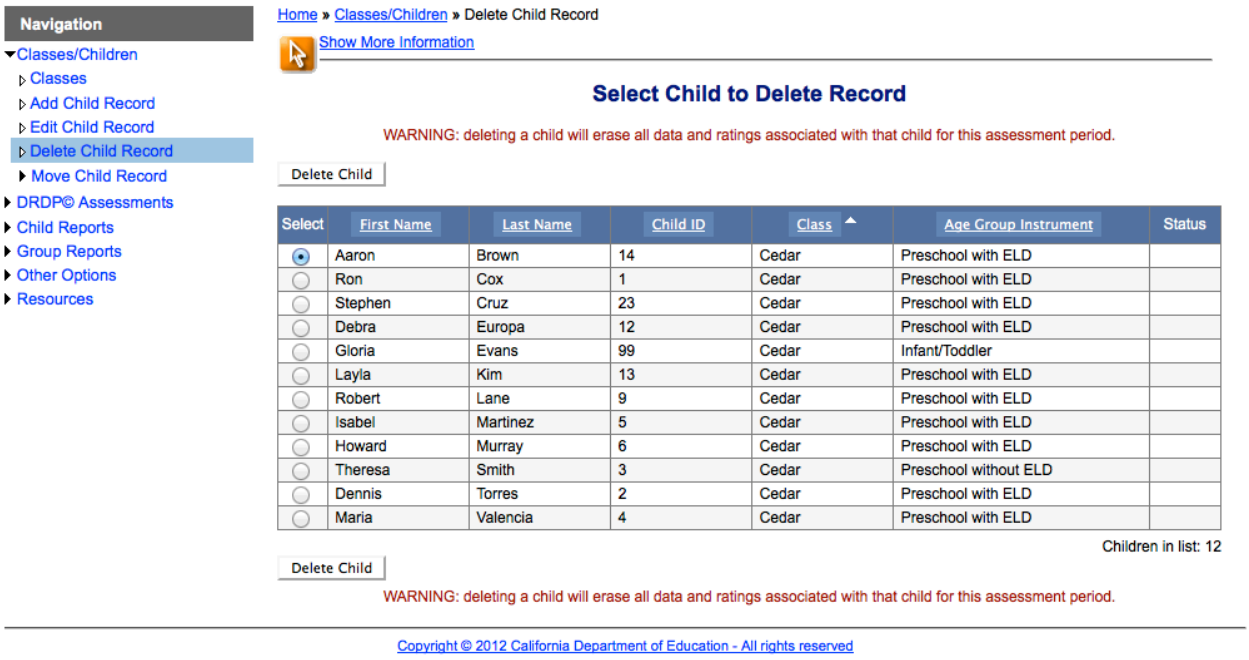
Navigation
Classes/Children
Classes
Add Child Record
Edit Child Record
Delete Child Record
Move Child Record
DRDP© Assessments
Child Reports
Group Reports
Other Options
Resources
Home » Classes/Children » Delete Child Record
Show More Information
Select Child to Delete Record
WARNING: deleting a child will erase all data and ratings associated with that child for this assessment period.
Delete Child
Select
First Name
Last Name
Child ID
Class
Age Group Instrument
Status
Aaron Brown 14 Cedar Preschool with ELD
Ron Cox 1 Cedar Preschool with ELD
Stephen Cruz 23 Cedar Preschool with ELD
Debra Europa 12 Cedar Preschool with ELD
Gloria Evans 99 Cedar Infant/Toddler
Layla Kim 13 Cedar Preschool with ELD
Robert Lane 9 Cedar Preschool with ELD
Isabel Martinez 5 Cedar Preschool with ELD
Howard Murray 6 Cedar Preschool with ELD
Theresa Smith 3 Cedar Preschool without ELD
Dennis Torres 2 Cedar Preschool with ELD
Maria Valencia 4 Cedar Preschool with ELD
Children in list: 12
Delete Child
WARNING: deleting a child will erase all data and ratings associated with that child for this assessment period.
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Figure 7. Delete Child Record

Move Child Record

Names of individual children and groups of children can be moved or copied to different assessment periods and teachers by using the "Move Child Record" feature in the Navigation menu. This feature is used to automatically re-enter a child's information (e.g., date of birth, language, IEP status) for each new DRDP that is completed for a child or if a child moves to a new teacher.

Teachers can only re-enroll or reassign those children in their own classes. Site administrators can reassign or re-enroll all children within a site.

- **Reassign Child.** This function moves a child from one class to another within one specific teacher's classes and the same assessment period. All of a child's information and ratings are moved. Children (and their ratings) are reassigned from Class A to Class B from Teacher A's classes for that assessment period.

- **Re-enroll Child.** This function copies names of children from a past assessment period to the current assessment period. Only the Child and Observer information from the "Add Child's Record" page is copied to the current assessment period; DRDP measure ratings are not copied. Re-enrolling a child from Assessment Period A to B does not delete the child information from Assessment Period A—it is copied into Assessment Period B.

Reassign Child

On the Navigation menu, select "Classes/Children", then "Move Child Record", and finally "Reassign Child" (Home » Classes/Children » Move Child Record » Reassign Child). On the "Select Group to Reassign" page (see Figure 8), choose one of the options you would like to use

to reassign children: (a) all children; (b) any number of children from a list of names; or (c) a group of children based on selected criteria such as age group, class, home language, IEP status, or Lock status. Click “Select Group to Reassign”.

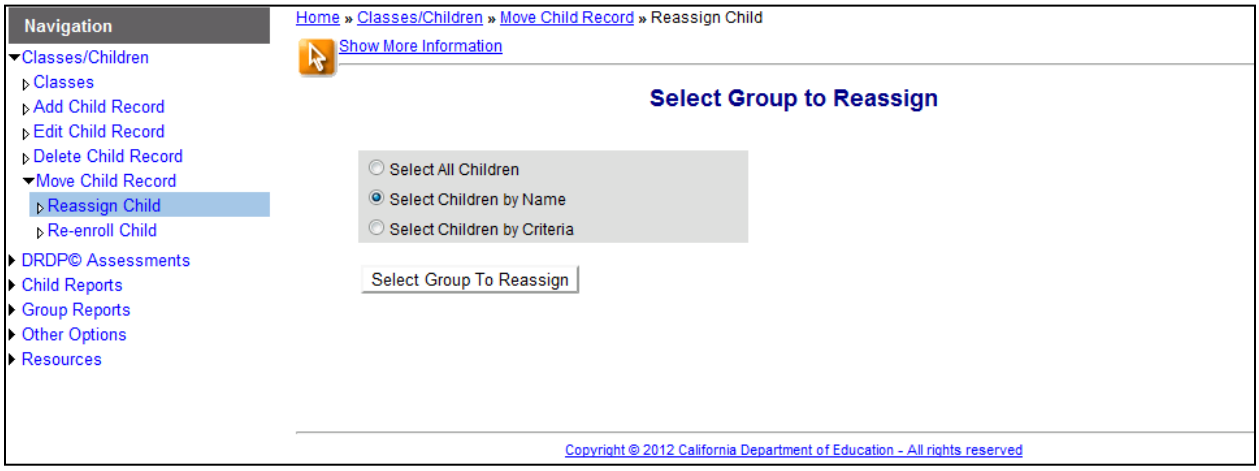


Figure 8. Select Group of Children

With the “Select Children by Name” option, you can select children one by one by selecting the check box next to any child’s name. To select a large group of children in the list at one time, click on a child’s name in the list, hold down the Shift key on your keyboard and click on another name in the list; all the names between the two that were clicked will be selected. In addition, the “Check All” and “Uncheck All” buttons can be used to select and deselect children. Click “Reassign Selected Children” to complete your selection.

With the “Select Children by Criteria” option, you can choose a group of children by specific criteria. By default, all the criteria are selected as “All”. If you want to narrow the options for a specific criterion, choose “Select” for that criterion. Depending upon the criterion, either select the desired options from the list provided or enter a range of ages/dates in the appropriate text boxes. Option(s) selected from a list will be highlighted. You must make at least one selection or enter ages/dates for each criterion marked as “Select”. To choose more than one option from a list of criteria, hold down the “Control” button on your keyboard at the same time that you select each option. To deselect an option, continue to hold down the “Control” button and click again on a highlighted option. After you have selected the criteria and options, click “Preview Selected Children” at the bottom of the page. The table “Preview Selected Children to Reassign” lists the children selected. Click “Enter New Criteria” to return to the “Select Children by Criteria to Reassign” table or select “Reassign Selected Children” to continue.

Click “Reassign Selected Children”. In the “Reassign Children within [the current assessment period]” page, click on the number link to preview the selected children whom you would like to reassign. If the “Select Children by Criteria” option was used, click on the “criteria” link that also appears in blue to view the selected criteria. In the “Select a class” table, select the class that you want the child or children to be reassigned to and then click “Select Class and Reassign Children”. Confirm that you want to reassign the children by clicking, “Yes”.

Re-enroll Child

To start the re-enroll process, make sure you are currently in the assessment period that you want children to be re-enrolled in. The current assessment period is displayed in the upper right-hand window. For example, if you want all children from the Spring 2010 assessment period to be re-enrolled into the Fall 2010 assessment period, confirm in the upper right-hand corner of the page that you are in the Fall 2010 assessment period. If you are not yet in the correct assessment period, change the assessment period by clicking on the "Change" assessment period link and select the correct assessment period. If the assessment period in which you want to re-enroll children does not yet exist, ask your agency administrator to create it.

In the Navigation menu, select "Classes/Children" then "Move Child Record", then finally "Re-enroll Child" (Home » Classes/Children » Move Child Record » Re-enroll Child). On the "Select Group to Re-enroll" page, you will see a list of all assessment periods except the one you are currently in (see Figure 9). Choose the assessment period of the children whom you want to be copied into the currently selected assessment period.

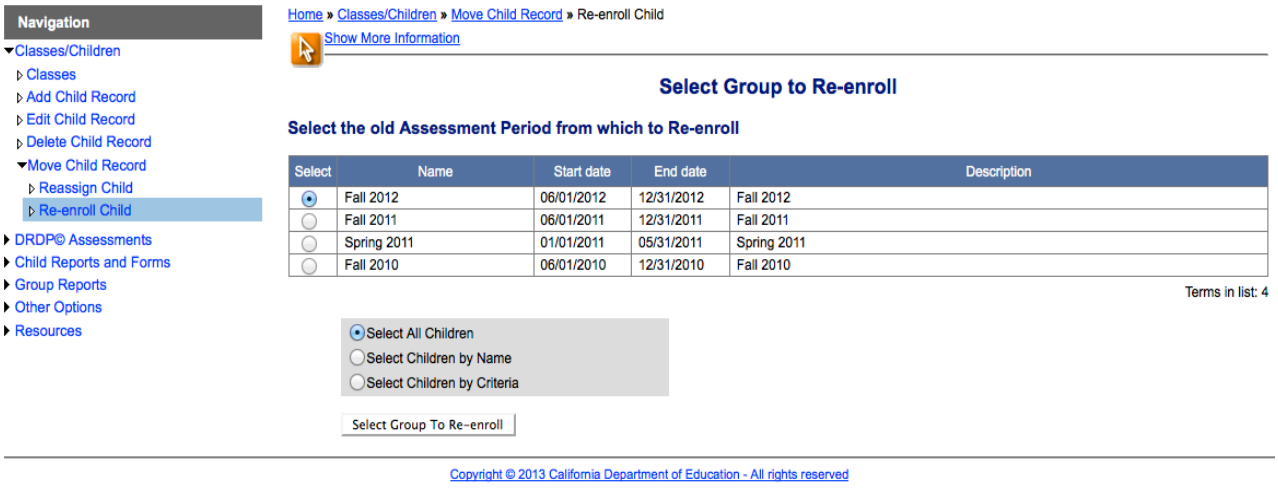


Figure 9. Select Assessment Period from Which to Re-enroll

On the same page, select one of the three options you would like to use to re-enroll children: (a) all children from all classes; or (b) any number of children from a list of names of children in your classes; or (c) any group of children in your classes based on further criteria options (the same selection options described for "Reassign Child"). Then click "Select Group to Re-enroll".

After you've selected the children you want to re-enroll, you must then specify whether you want to change the age group for the selected children and whether to choose a different class into which the selected children should be moved.

To preview the children who were selected for re-enrollment, click on the underlined number that appears in blue (see Figure 10).

Figure 10. Specify the Changes to Re-enroll

If children are moving into a new age group for the new/current assessment period, select the new age group in the "Select age group" area. For instance, if a child from Assessment Period A is moving from the Infant/Toddler DRDP to the Preschool DRDP in Assessment Period B, select Preschool (see Figure 10). The child's age will be changed only for Assessment Period B.

If the children are to remain in the same age group as they were in the other assessment period, select "Do not change age group". You can leave the classes the same for all of the selected children in the new/current assessment period by choosing "Keep the same class and teacher;" alternatively, you can choose a specific class to re-enroll the selected children into by selecting the class. If you do not see the class you need, you must create the class first.

Click "Re-enroll Children". You will get a message asking you to confirm your selection. Select "Yes" to confirm. You will then receive a confirmation message.

DRDP Assessments

DRDP data for children can be entered into DRDPtech© by expanding the "DRDP Assessments" category in the Navigation menu. It is good practice to regularly save the information you have entered into DRDP for your own records. See the "Download DRDP Records" on page 35 for instructions on downloading the entered data as an Excel® file to your computer's hard drive. The following subcategories are used to enter and manage DRDP data:

- **DRDP Instrument.** The "DRDP Instrument" pages are used to enter a child's data for the DRDP. The DRDPtech© web pages look like the paper-and-pencil version of DRDP and include descriptions and examples of developmental levels.

- **Lock Child's DRDP Record.** This function is used to "lock" the DRDP data when all the measures for a child are completed. Prior to locking the completed set of DRDP ratings, a teacher can change any of the measure ratings for a child. When the DRDP

record for a child is locked, the ratings for that child are made permanent in the database and cannot be changed except by an administrator. Scale Reports are available only after a child's DRDP ratings are completed for every measure and the child's record is locked.

DRDP Instrument

Under "DRDP Assessments" in the Navigation menu, select "DRDP Instrument" (see Figure 11). The table "Click within a Developmental Domain to access a Measure for a Child" lists all the children for whom assessments have not yet been locked in the current assessment period. Each child has his/her own row in the table.

The list of children is currently sorted by class; the upward arrow next to "class" indicates the list has been sorted in ascending order. The table can be resorted by "First name", "Last name", "Child ID", "Age Group Instrument", "Class", or the date that the child's DRDP was last "updated" by clicking the name of the respective column (see Figure 11). For example, if you select "First name", the children will be sorted by "First name" and the children are rearranged in alphabetical order according to their first name.

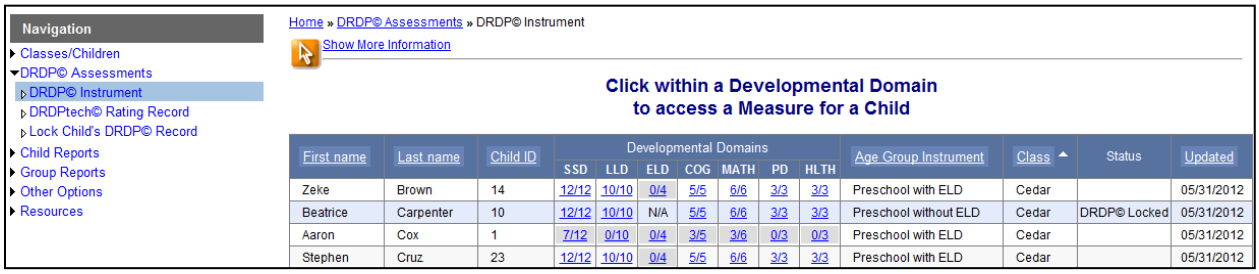


Figure 11. DRDP Instrument

On the right-hand side of the table, under the column "Developmental Domains", a row shows the developmental domains in abbreviated format (SSD, REG, LLD, ELD, COG, MATH, PD, MPD, and HLTH). Under each abbreviation are two numbers separated by a slash. For example, under SSD (Self and Social Development) see the numbers 0/12 for a preschool child. This means that 0 measures out of the possible 12 in SSD have been entered for that child. When all measures of SSD have been entered, the numbers will be 12/12. Shaded cells indicate that some measures in that developmental domain have not yet been completed for the child.

Clicking on a number under a specific developmental domain in a child's row will open the first measure in that developmental domain that has not yet been completed. If all measures have been completed, the system will open the first measure in that developmental domain. The name and number of the measure that is opened will be at the top of the page. At the bottom of the page, all measure numbers are shown on buttons. The number of the measure that is open will show on a numbered button in bold and in parenthesis.

When you are on the correct page to enter data for a measure, select the latest developmental level the child has mastered (see Figure 12). If the child mastered a level and also exhibits behaviors of the next level, select the "Mark here if child is emerging to the next level" check

box. If the child is rated at the final level of the developmental continuum or measure, "emerging" does not apply since the assessment instrument does not include the next developmental level. And if the child has not yet reached the first level, select "Not yet at first level". Click "Show Examples" to see possible observable behaviors that may indicate mastery of each level (Figure 12). You may hide the examples again by clicking "Hide Examples".

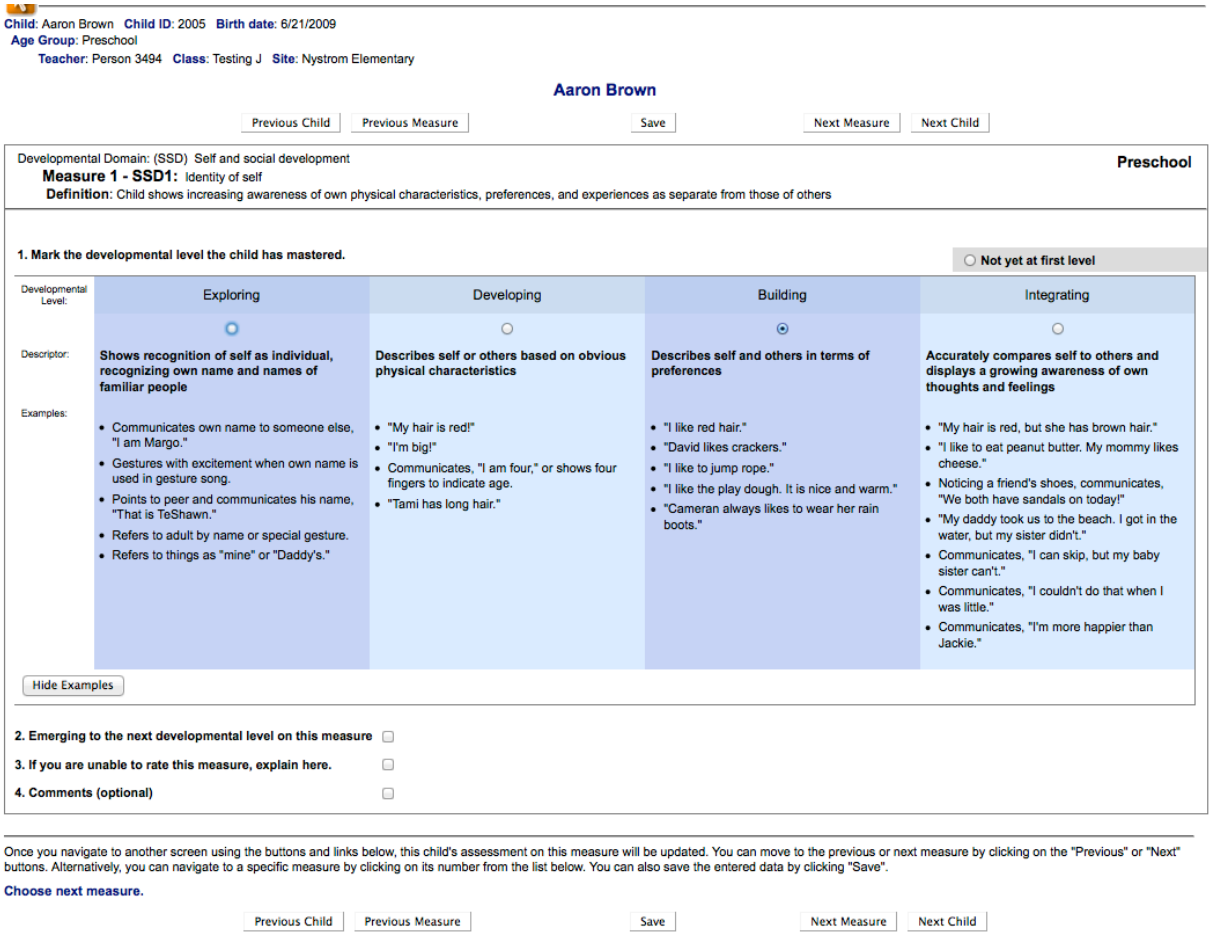

Child: Aaron Brown Child ID: 2005 Birth date: 6/21/2009
Age Group: Preschool
Teacher: Person 3494 Class: Testing J Site: Nystrom Elementary
Aaron Brown
Previous Child
Previous Measure
Save
Next Measure
Next Child
Developmental Domain: (SSD) Self and social development
Preschool
Measure 1 - SSD1: Identity of self
Definition: Child shows increasing awareness of own physical characteristics, preferences, and experiences as separate from those of others
1. Mark the developmental level the child has mastered.
Not yet at first level
Developmental Level:
Exploring
Developing
Building
Integrating
Descriptor:
Shows recognition of self as individual, recognizing own name and names of familiar people
Describes self or others based on obvious physical characteristics
Describes self and others in terms of preferences
Accurately compares self to others and displays a growing awareness of own thoughts and feelings
Examples:
• Communicates own name to someone else, "I am Margo."
• Gestures with excitement when own name is used in gesture song.
• Points to peer and communicates his name, "That is TeShawn."
• Refers to adult by name or special gesture.
• Refers to things as "mine" or "Daddy's."
• "My hair is red!"
• "I'm big!"
• Communicates, "I am four," or shows four fingers to indicate age.
• "Tami has long hair."
• "I like red hair."
• "David likes crackers."
• "I like to jump rope."
• "I like the play dough. It is nice and warm."
• "Cameran always likes to wear her rain boots."
• "My hair is red, but she has brown hair."
• "I like to eat peanut butter. My mommy likes cheese."
• Noticing a friend's shoes, communicates, "We both have sandals on today!"
• "My daddy took us to the beach. I got in the water, but my sister didn't."
• Communicates, "I can skip, but my baby sister can't."
• Communicates, "I couldn't do that when I was little."
• Communicates, "I'm more happier than Jackie."
Hide Examples
2. Emerging to the next developmental level on this measure
3. If you are unable to rate this measure, explain here.
4. Comments (optional)
Once you navigate to another screen using the buttons and links below, this child's assessment on this measure will be updated. You can move to the previous or next measure by clicking on the "Previous" or "Next" buttons. Alternatively, you can navigate to a specific measure by clicking on its number from the list below. You can also save the entered data by clicking "Save".
Choose next measure.
Previous Child
Previous Measure
Save
Next Measure
Next Child

Figure 12. DRDP Instrument Development Levels

If you select the "If you are unable to rate this measure, explain here", please explain why you were unable to rate the child. Changing an "Unable to rate" entry to a specific developmental level in the assessment will delete the "Unable to rate" setting.

To save your data for the child, click on any of the buttons at the bottom of the page (e.g., "Previous", "Save", "Next", or any of the numbered measure buttons) and move on to another measure. Note: If you navigate away from the page by using the Navigation menu or logging out, your data will not be saved. For security reasons, extended periods of inactivity will log you out of the system without automatically saving your data. Be sure to save your data often.

You can move to the previous or next measure by clicking on "Previous" or "Next". Alternatively, you can navigate to a specific measure by clicking on its number from the list at

the bottom of the page. If a measure is completed, the number will be gray; if a measure is not yet completed, the number will be visible in black.

When you are ready to enter data for a different child, select “DRDP Instrument” in the Navigation menu. This will return you to the table “Click within a Developmental Domain to access a Measure for a Child”.

Lock Child’s DRDP Record

On the Navigation menu, select “DRDP Assessments”, and then “Lock Child’s DRDP Record”. Select the child whose DRDP you wish to lock and then click “Lock Child's DRDP”. On the “Edit Child Before Locking DRDP” page enter any missing information. Required information includes the date of the DRDP assessment completion, child’s home language, the language you speak to the child, and the language assistance option. If you selected “Yes” that you received language assistance in evaluating the child), type in the person’s name and relationship to the child in the text box. Once you have completed these fields and other optional fields, click “Lock Child’s DRDP Record” at the bottom of the page. When the child’s DRDP is locked, a message confirms that the lock was successful for that assessment period. Children’s data can also be locked when the “Upload” feature is used. Enter “1” in the lock column of the imported Excel file. Please note that if you need to unlock a child’s record after you have lock it using the Excel file feature you **cannot** unlock it by entering “0” in the lock column and uploading the Excel file again. When you first upload the children through an Excel file, be careful as not to lock all the children because you will not be able to unlock them. However, the site or agency administrator **can** unlock a child’s DRDP Record by using the Unlock feature in the Navigation menu of the DRDPtech© website.

Child Reports and Forms

To create and view reports for an individual child, select “Child Reports” in the Navigation menu. The subcategories “Select Child”, “Summary Reports”, and “Scale Reports” appear. To view a child’s report, click “Select Child”. If you select “Summary Reports” or “Scale Reports” and then select a type of report, you will create a report for the first child (since default settings are ordered alphabetically by class and first name).

If you selected the option “Select Child”, the new table “Select Child for an Individual Report” appears. Select the child for whom you would like to create a report and click “Choose Child Report” (See Figure 13). View your report of choice by scrolling to the top or bottom of the page and clicking on one of the available report options.

- The Summary Reports are titled “DRDP Measures Assessed” and “DRDP Measure Comments”.

- The Scale Reports are titled “Child's Developmental Profile” and “Child’s Developmental Progress”.

There are four buttons at the top and bottom of each Child Report ("First Child", "Previous Child", "Next Child", and "Last Child"). Clicking on "First Child" brings you to the report for the first child in the Select Child list; clicking on "Last Child" brings you to the report for the last child in the Select Child list. If you look at a child's report, clicking on "Previous Child" will bring you to the previous child on the Select Child list; clicking on "Next Child" will you bring you to the next child on the Select Child list.

A "Download PDF" button, in the right-hand corner, allows you to save and print a child's report. Click "Download PDF" and wait for the PDF to download. You can then save the child's report by selecting "Save As" and then clicking "Save" on your computer's browser. You may also print the child's report by selecting "Print".

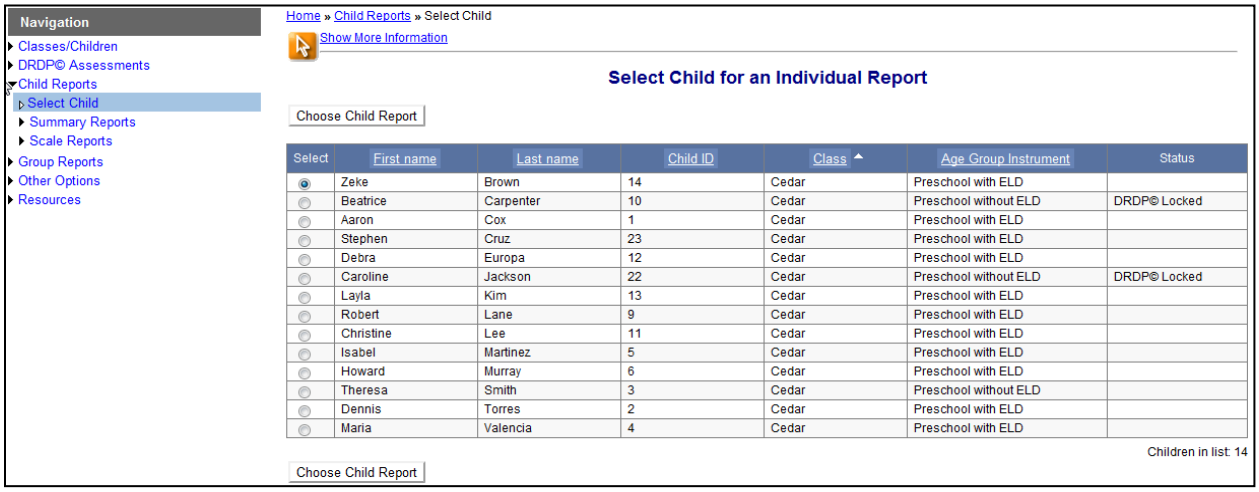

Navigation
Classes/Children
DRDP© Assessments
Child Reports
Select Child
Summary Reports
Scale Reports
Group Reports
Other Options
Resources
Home » Child Reports » Select Child
Show More Information
Select Child for an Individual Report
Choose Child Report
Select
First name
Last name
Child ID
Class
Age Group Instrument
Status
Zeke Brown 14 Cedar Preschool with ELD
Beatrice Carpenter 10 Cedar Preschool without ELD DRDP© Locked
Aaron Cox 1 Cedar Preschool with ELD
Stephen Cruz 23 Cedar Preschool with ELD
Debra Europa 12 Cedar Preschool with ELD
Caroline Jackson 22 Cedar Preschool without ELD DRDP© Locked
Layla Kim 13 Cedar Preschool with ELD
Robert Lane 9 Cedar Preschool with ELD
Christine Lee 11 Cedar Preschool with ELD
Isabel Martinez 5 Cedar Preschool with ELD
Howard Murray 6 Cedar Preschool with ELD
Theresa Smith 3 Cedar Preschool without ELD
Dennis Torres 2 Cedar Preschool with ELD
Maria Valencia 4 Cedar Preschool with ELD
Children in list: 14
Choose Child Report

Figure 13. Select Child for Individual Report

Child Summary Reports

Summary reports are available for each child who has any data entered. To access child summary reports, go to the Navigation menu, select "Child Reports and Forms" and then click "Summary Reports".

DRDP Measures Assessed. This report shows which DRDP developmental levels have been assessed and entered for a child during the current observation (see Figure 14). Reports of the first, previous, next, or last child can be displayed by clicking "First Child", "Previous Child", "Next Child", and "Last Child". Names of measures appear on the left side, in the same order as in the DRDP. Names of developmental levels appear across the top. A ☀ symbol indicates the developmental level rated for the measure. A ▷ symbol shifted to the right indicates that the level was selected and that the box "Child is emerging to the next level" was also selected. A row with no symbol means no level has been rated yet for that measure or that the child has been marked as "Unable to rate".

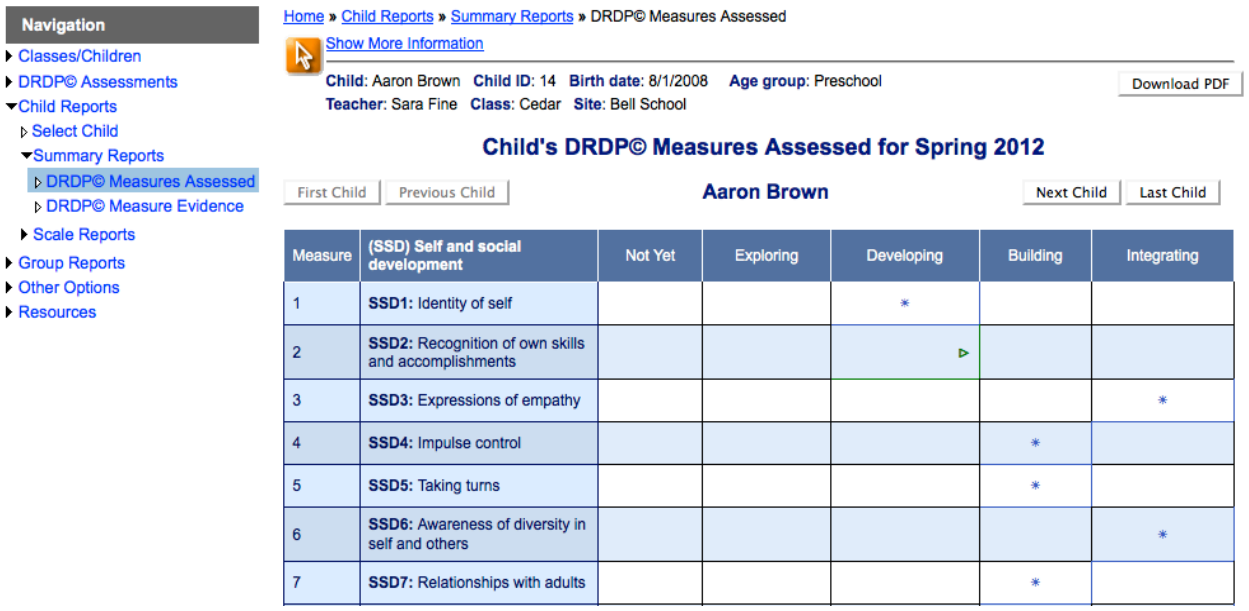


Figure 14. Child's DRDP Measures Assessed

DRDP Measure Comments. This report shows any notes or comments the observer wrote about the child for individual DRDP measures during the current observation.

Child Scale Reports

Scale reports are available only for children whose DRDP records have been completed and locked. Scale reports provide a valid and reliable measurement for every child on each developmental domain. To access child scale reports, select “Child Reports” in the Navigation menu and then select “Scale Reports”. If you want to select specific children, in the Navigation menu select “Child Reports” and then “Select Child”.

Child’s Developmental Profile. To access a *Child’s Developmental Profile* report in the Navigation menu, select “Child Reports » Scale Reports » Child’s Developmental Profile”. If you want to view specific children, go to “Child Reports”, “Select Child” and then select “Child’s Developmental Profile”.

This report shows a child’s overall level of development in each of the separate domains measured by the DRDP assessment (see Figure 15). Reports of the first, previous, next, or last child can be displayed by clicking “First Child”, “Previous Child”, “Next Child”, and “Last Child”. A child’s individual set of levels on these separate domains is the child’s developmental profile. Development for infants/toddlers is measured in four domains: SSD, LLD, COG, and MPD. Development for preschool children is measured in five domains: SSD, LLD, COG, MATH, and PD. The additional domain for preschool comes from measuring MATH and COG as separate domains at the preschool level. However, for infants/toddlers, the cognitive precursors of math skills are still part of overall cognitive development. For preschool children whose home language is other than English, DRDP also measures development in the ELD domain. Development for school-age children is measured, using the DRDP-SA Simplified

instrument, in two domains: SSD and HLTH. The domains are further defined and explained in the *User Guide to Desired Results Developmental Profile© (2010) Assessment Instruments*

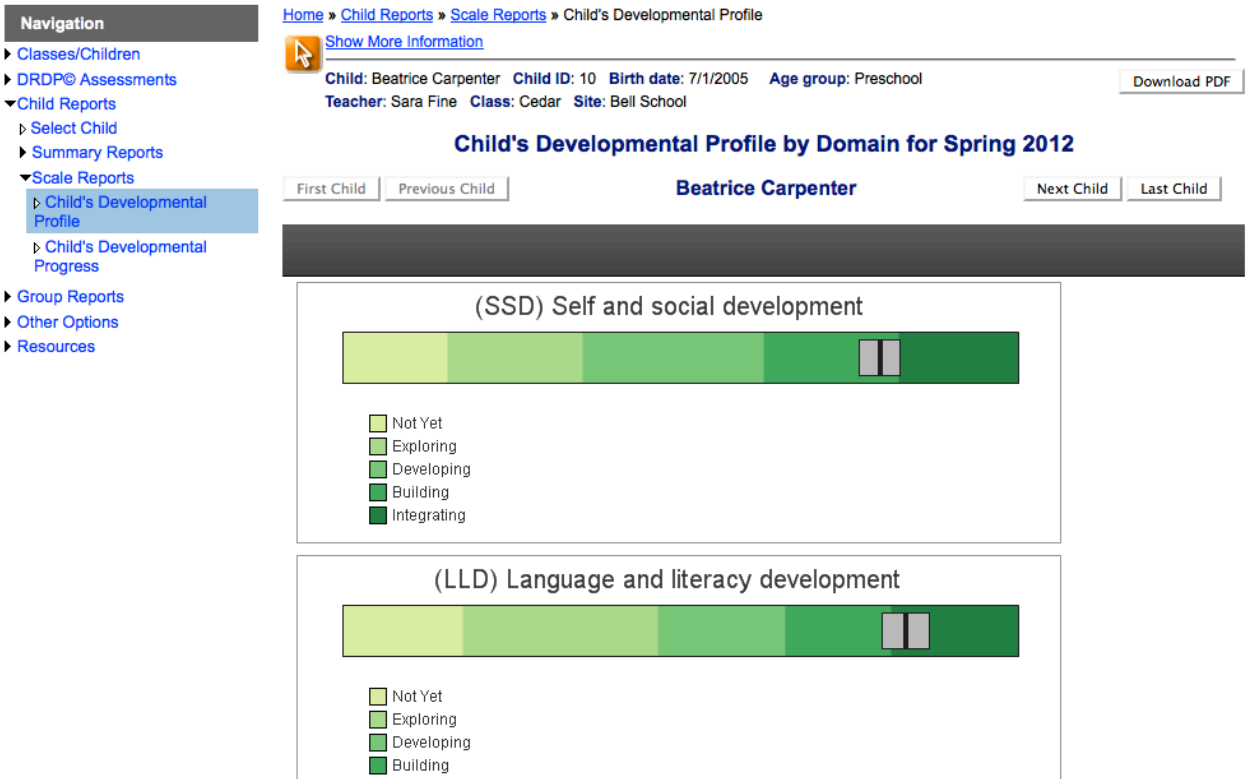


Figure 15. Child's Developmental Profile

Each developmental domain is assessed by combining the ratings from all the measures within a domain. The DRDP software then applies standard psychometric methods to produce valid and reliable measurement results for children's development in each domain.

In the Child's Developmental Profile, each domain is represented as a developmental continuum across the page. The DRDP developmental levels (for infant/toddler, preschool, school readiness, or school age) are shown as the shaded regions that go from left to right in the order that the levels appear in the DRDP. The key or legend indicating the shade that goes with each level name is just below the continuum.

The child's development on each domain is indicated by a dark band that has small light-gray areas on both sides. The dark band in between the gray areas marks the single best estimate of the point that the child's development has reached along the scale of measurement shown for the domain. The lighter areas on each side of the dark band span a range that represents the margin of error for the estimate. The child's development is most likely to be somewhere within that range. The interval may overlap two developmental levels, perhaps being mostly in one level but also ranging a bit into the earlier or later level. It reflects the developmental continuum being measured and allows the teacher to understand more precisely the development of an individual child.

Child's Developmental Progress. To access this type of report in the Navigation menu, select "Child Reports » Scale Reports » "Child's Developmental Progress". To view certain children, select "Child Reports" and then "Select Child". Select a child in the table, then click "Choose Child Report" and select "Child's Developmental Progress".

This report shows a graph of a child's developmental progress over time in each of the separate domains measured by the DRDP assessment (see Figure 16). Reports of the first, previous, next, or last child can be displayed by clicking "First Child", "Previous Child", "Next Child", and "Last Child". The developmental continuum for the domain is represented with the DRDP developmental levels (for infant/toddler, preschool, school readiness, or school age) shown as shaded regions progressing from the bottom of the graph to the top in the same order that the levels appear in DRDP. The key or legend indicating the shade that goes with each level name is at the bottom of the graph for each domain. The time points correspond to the various DRDP observations completed for the child. A dot on the graph indicates the child's development for each period a child was observed (for example, spring 2010, fall 2010, and so on); a line connecting the dots represents how development may have changed over time. The more time points at which a DRDP was completed for a child, the more dots will appear on the graph. Remember that you can view a child's previous developmental progress over time in other assessment periods by selecting an assessment period from the "From period" list and clicking "Change Viewed Assessment Periods".

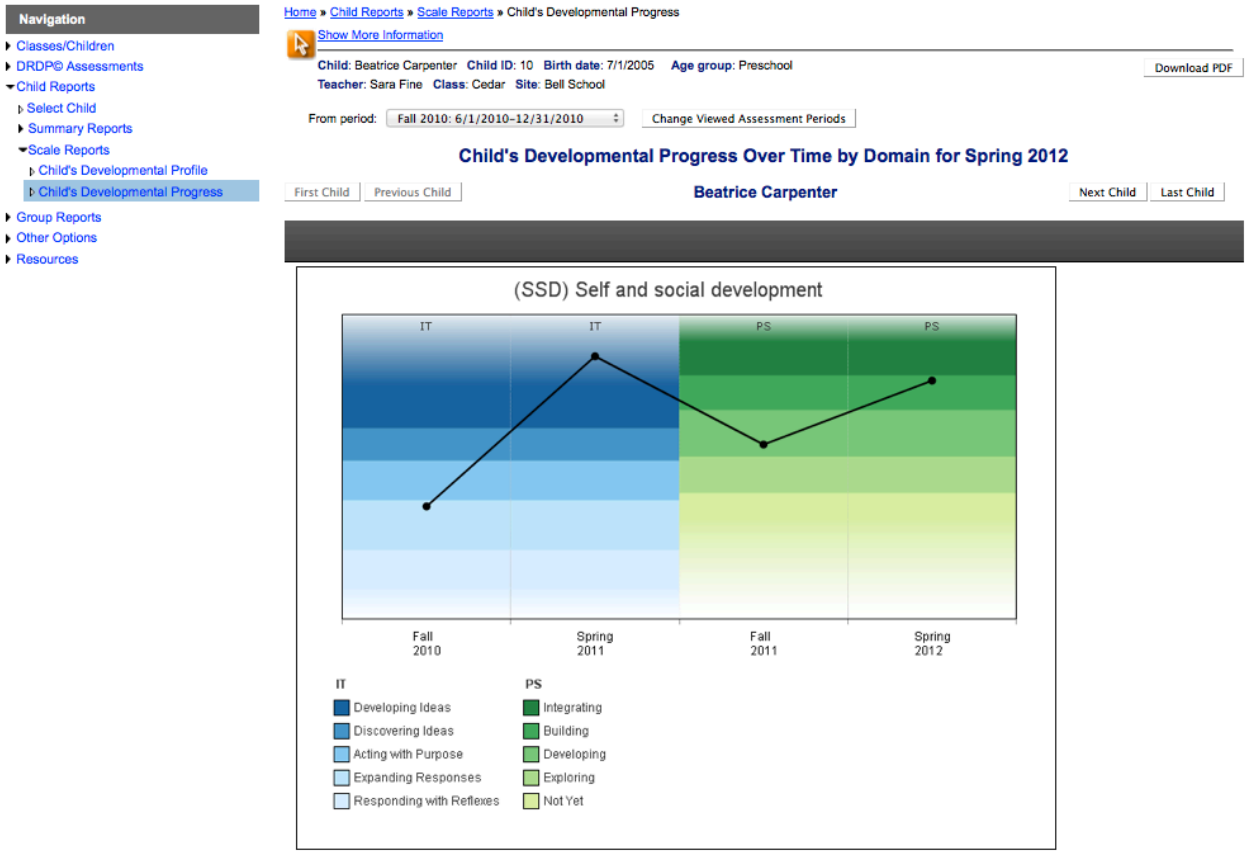


Figure 16. Child's Developmental Progress

Child's Development Progress Form

The Development Progress Form allows you to describe a child's developmental progress in achieving the four broad desired results for all children:

- Children are personally and socially responsible
- Children are effective learners
- Children show physical and motor competence
- Children are safe and healthy

Teachers and caregivers should fill in the form and download it as a PDF and print it to be shared with the child's parents or guardians. This form is ideal for parent-teacher conferences.

Group Reports

To create and view reports for groups of children select "Group Reports", followed by "Select Group" in the Navigation menu. There are three options for selecting a group: "Select All Children", "Select Children by Name", or "Select Children by Criteria".

If you choose the "Select Children by Criteria" option, it is important to note that by default "All" is selected for each of the criteria lists. If you want to narrow the options for a specific criterion, choose "Select" for that criterion. Depending upon the criterion, either select the desired options from the list provided or enter a range of ages/dates in the appropriate text boxes. Option(s) selected from a list will be highlighted. You must make at least one selection or enter ages/dates for each criterion marked as "Select". To choose more than one option from a list of criteria, hold down the control (ctrl) button on your keyboard at the same time you select each option. To unselect an option, continue to hold down the "Control" button and click again on a highlighted option.

After you have selected the criteria and options, select "Preview Selected Children" at the bottom of the page. The table "Preview Selected Children" lists the children selected. Click "Choose Group Report" to continue. You may choose the specific report you want to view from the Summary Reports list or the Scale Reports list. The Summary Reports aggregate the DRDP ratings in tables. The Scale Reports graphically represent the psychometric results of the DRDP for the group of children selected.

Group Summary Reports

Group summary reports are available for children whose data have been entered. To access group summary reports, in the Navigation menu, go to Home » Group Reports » Summary Reports. If you want to select children to be in the report, access the group summary reports through Home » Group Reports » Select Group.

DRDP Measures Assessed. This report shows the average DRDP developmental level for each measure for the selected group of children during the current observation (see Figure 17). Measure names appear down the left side, in the same order as in the DRDP. Developmental level names appear across the top. The ☀ symbol reflects the average developmental level

assessed for the group on a measure. A row with no symbol means no children in the group have been assessed yet for that measure. There is no "emerging" symbol ► on this report. The ► symbol is used for individual children in the "Child DRDP Measures Assessed" report. This report, however, shows the average of all the levels for the selected group, so the location of the ☀ symbol may vary across the entire range.

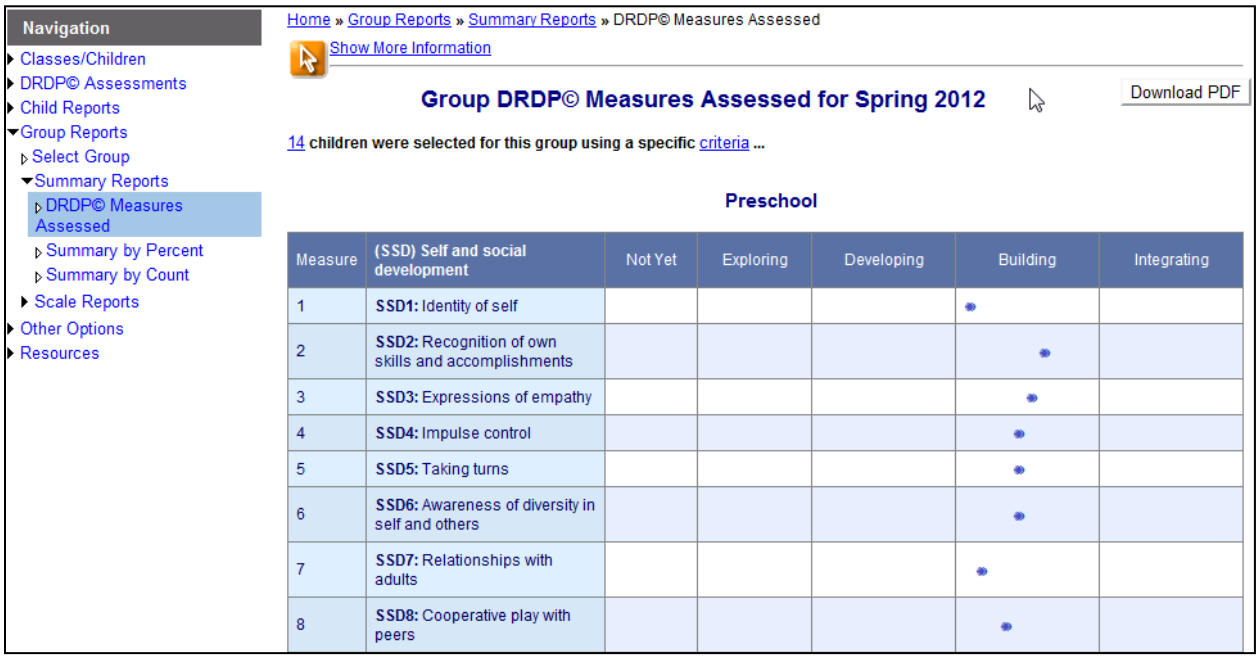
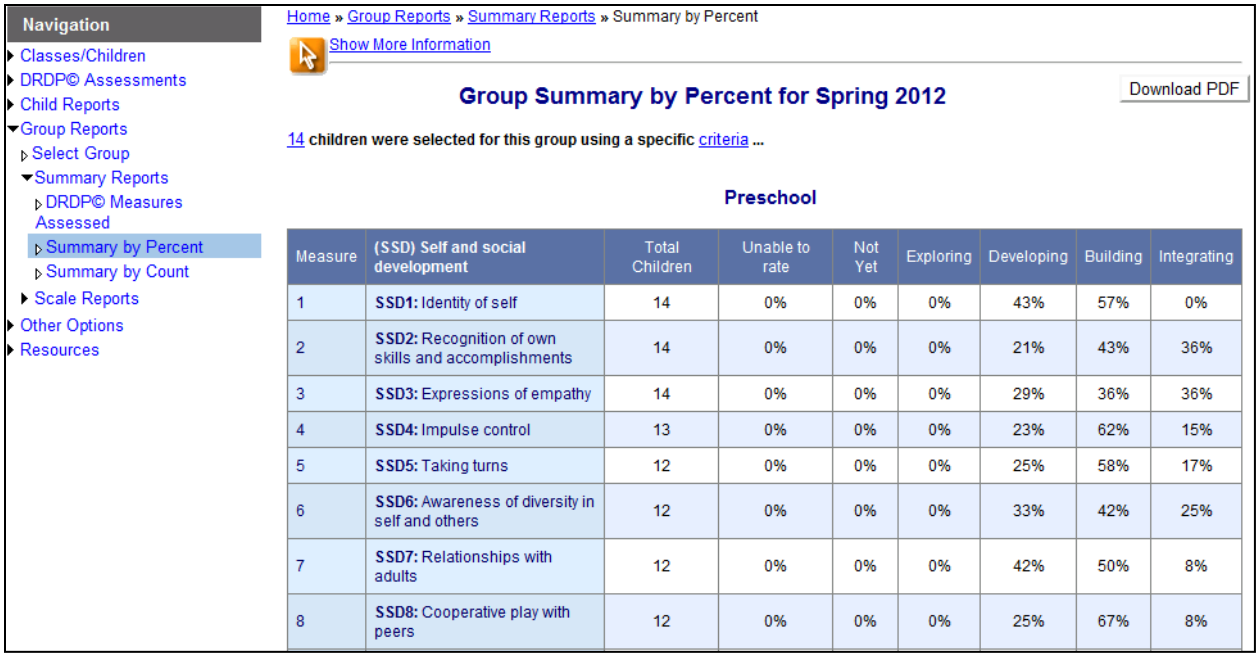


Figure 17. Group DRDP Measures Assessed

Summary by Percent. This report shows the percentage of children in the selected group who have been assessed at each developmental level for every measure (see Figure 18). The "Total Children" column indicates the total number of children who have been rated on each measure. Note that the percentages in a particular row may not add up to a 100 percent because of rounding errors.



Measure	(SSD) Self and social development	Total Children	Unable to rate	Not Yet	Exploring	Developing	Building	Integrating
1	**SSD1:** Identity of self	14	0%	0%	0%	43%	57%	0%
2	**SSD2:** Recognition of own skills and accomplishments	14	0%	0%	0%	21%	43%	36%
3	**SSD3:** Expressions of empathy	14	0%	0%	0%	29%	36%	36%
4	**SSD4:** Impulse control	13	0%	0%	0%	23%	62%	15%
5	**SSD5:** Taking turns	12	0%	0%	0%	25%	58%	17%
6	**SSD6:** Awareness of diversity in self and others	12	0%	0%	0%	33%	42%	25%
7	**SSD7:** Relationships with adults	12	0%	0%	0%	42%	50%	8%
8	**SSD8:** Cooperative play with peers	12	0%	0%	0%	25%	67%	8%

Figure 18. Group Summary by Percent

Summary by Count. This report shows the number of children in the selected group who have been assessed at each developmental level for every measure. The "Total Children" column indicates the total number of children who have been rated for each measure.

Rating Completion Report. The Rating Completion Report allows you to view the statistics on the ratings that have been completed by teachers for the current assessment period. This report can be downloaded as a PDF by clicking on "Download PDF" and saved on your computer for future reference (see Figure 19).

If you have a teacher account, the developmental domains are linked to the DRDP Instrument©. Therefore, if there are any children whose ratings have not been entered into the DRDP Instrument©, you may click on any of the developmental domain numbers and enter the missing ratings for those children.

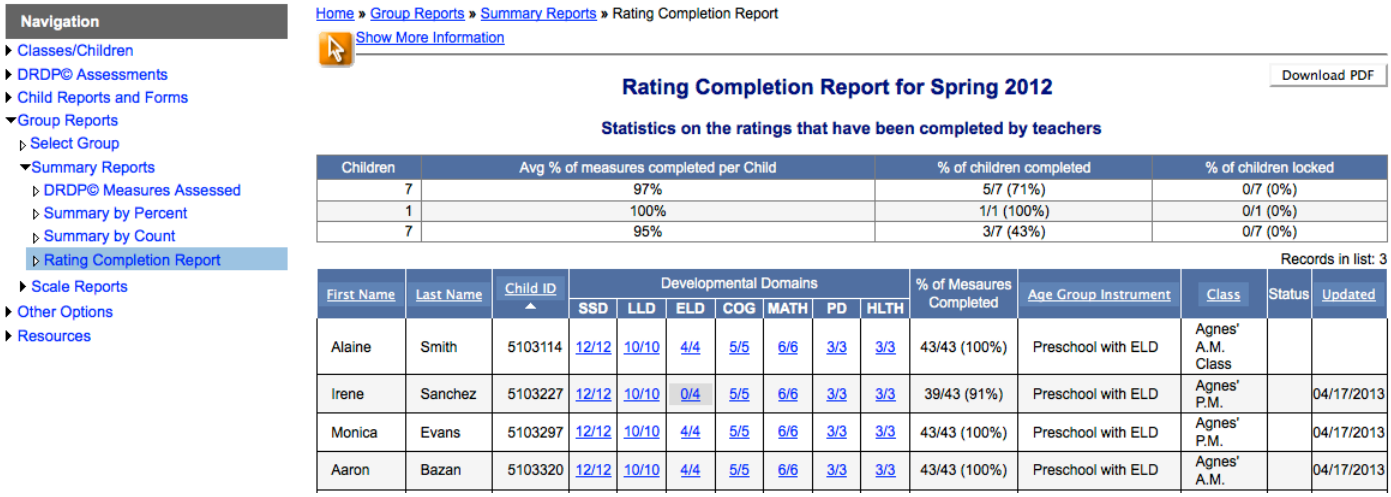

Navigation
Classes/Children
DRDP© Assessments
Child Reports and Forms
Group Reports
Select Group
Summary Reports
DRDP© Measures Assessed
Summary by Percent
Summary by Count
Rating Completion Report
Scale Reports
Other Options
Resources
Home » Group Reports » Summary Reports » Rating Completion Report
Show More Information
Download PDF
Rating Completion Report for Spring 2012
Statistics on the ratings that have been completed by teachers
Children | Avg % of measures completed per Child | % of children completed | % of children locked
7 | 97% | 5/7 (71%) | 0/7 (0%)
1 | 100% | 1/1 (100%) | 0/1 (0%)
7 | 95% | 3/7 (43%) | 0/7 (0%)
Records in list: 3
First Name | Last Name | Child ID | Developmental Domains (SSD | LLD | ELD | COG | MATH | PD | HLTH) | % of Mesaures Completed | Age Group Instrument | Class | Status | Updated
Alaine | Smith | 5103114 | 12/12 | 10/10 | 4/4 | 5/5 | 6/6 | 3/3 | 3/3 | 43/43 (100%) | Preschool with ELD | Agnes' A.M. Class | |
Irene | Sanchez | 5103227 | 12/12 | 10/10 | 0/4 | 5/5 | 6/6 | 3/3 | 3/3 | 39/43 (91%) | Preschool with ELD | Agnes' P.M. | | 04/17/2013
Monica | Evans | 5103297 | 12/12 | 10/10 | 4/4 | 5/5 | 6/6 | 3/3 | 3/3 | 43/43 (100%) | Preschool with ELD | Agnes' P.M. | | 04/17/2013
Aaron | Bazan | 5103320 | 12/12 | 10/10 | 4/4 | 5/5 | 6/6 | 3/3 | 3/3 | 43/43 (100%) | Preschool with ELD | Agnes' A.M. | | 04/17/2013

Figure 19. Rating Completion Report (teacher's view of report)

Group Scale Reports

Scale reports are available only for children whose DRDP records have been completed and locked. Scale reports provide a valid and reliable measurement for every child on each developmental domain. To access group scale reports, select "Group Reports" in the Navigation menu. Then select "Scale Reports". If you want certain children to be selected, access the scale reports through Home » Groups Reports » Select Group.

Group Developmental Profile. This report shows the average level of development for a selected group of children in each of the separate domains measured by DRDP assessment (see Figure 20). The group's set of level averages on these separate domains is the group's developmental profile. Development for infants/toddlers is measured in four domains: SSD, LLD, COG, and MPD. Development for preschool is measured in five domains: SSD, LLD, COG, MATH, and PD. The additional one for preschool comes from measuring MATH and COG as separate domains at the preschool level. For infants/toddlers, the cognitive precursors of math skills are still part of overall cognitive development. For preschool children whose home language is other than English, DRDP also measures development in the ELD domain. Development for school readiness is measured in the following domains: SSD, REG, LLD, ELD, and MATH. Remember, ELD is included only for children whose home language is other than English. Development for school-age children assessed with the DRDP-SA-Simplified version is measured in two domains: SSD and HLTH. The domains are defined and explained in the DRDP© *User Guide for the 2010 Assessment Instruments*.

The DRDP developmental levels (for infants/toddlers, preschool, school readiness or school age) are shown as the shaded regions that go from left to right in the order that the levels appear in the DRDP. The key or legend indicating the shade that goes with each level name is just below the continuum. The group's average development on a domain is shown as a dark narrow band surrounded by lighter areas. A dark band that has small, light-gray areas on both sides indicates the group's development in each domain. The dark band between the gray areas marks the single best estimate of the point that the group's development has reached along the

scale of measurement shown for the domain. The lighter areas on each side of the dark band span a range that represents the margin of error for the estimate. The group's development is most likely to be somewhere within that range.

The interval may overlap two developmental levels, perhaps being mostly in one level but also ranging a bit into the next level, either above or below. It reflects the developmental continuum being measured.

Figure 20. Group Development Profile Report

Group Developmental Progress. This report shows a graph of the developmental progress that a group of children has made over time in each of the separate domains measured by DRDP assessment (see Figure 21). The developmental continuum for the domain shows the DRDP developmental levels as shaded areas, progressing from the bottom of the graph to the top, representing the developmental levels that appear in DRDP. The key or legend indicates the shade that goes with each level name is at the bottom of the graph for each domain.

A dot is placed on the graph showing the group's average developmental for the assessment periods chosen. A line that represents how development may have changed over time connects these dots. The more time points at which a DRDP was completed for a group of children, the more dots will appear on the graph and the more lines showing change over time.

The same set of children is shown for each of the assessments periods as chosen in the report option.

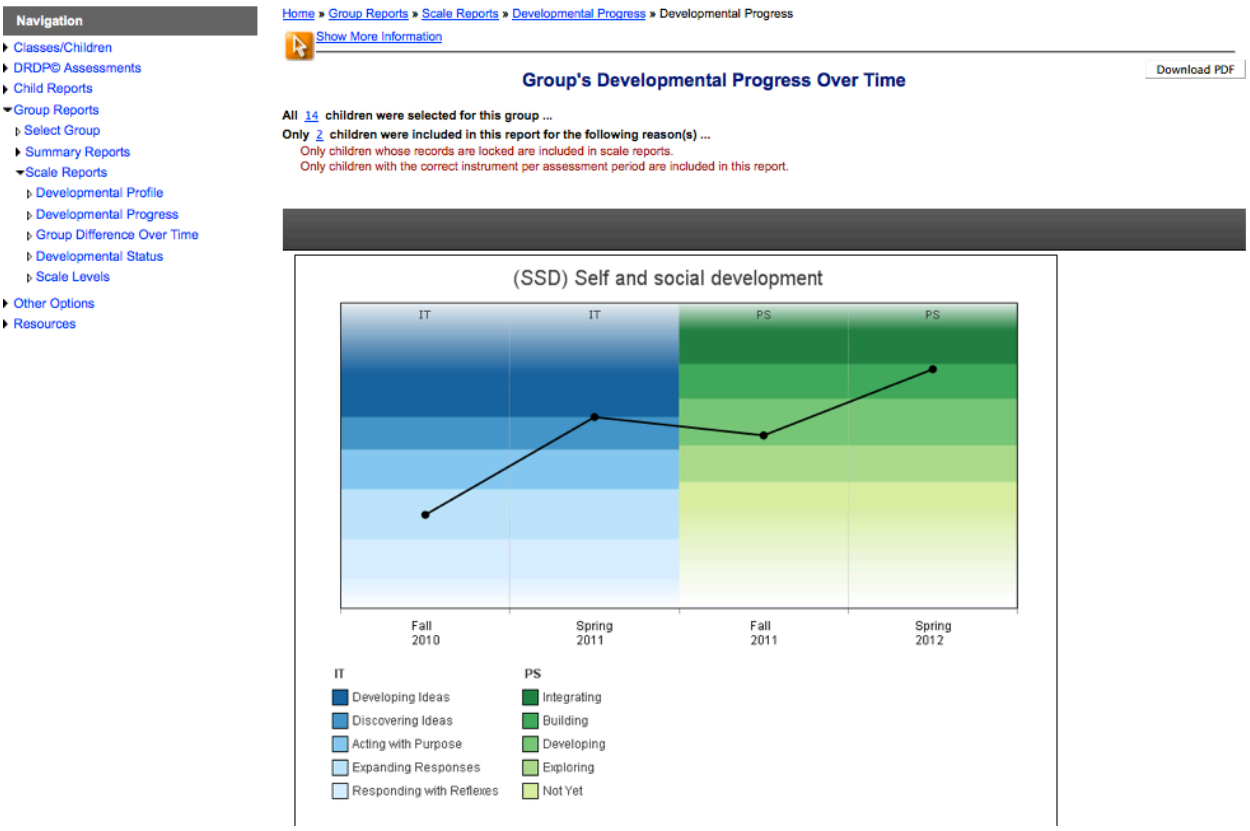


Figure 21. Group Developmental Progress Report

To view a Group's Developmental Progress Report, select "Scale Reports" under "Group Reports" and then click "Developmental Progress". This report shows the overall level of development in each of the separate domains measured by DRDP assessment for the same group of children in the same set of age groups over a period of time.

To choose the number of assessments periods to view select a specific period in the "From Period" list and click "Change Viewed Assessment Periods". This will allow you to view a table with different age groups from the specific assessment period selected in the "From Period" list up to the current one (see Figure 22).

The "children" column displays the total number of the children who are in each of the assessment periods. These are the same children that throughout the different assessment periods move up to a different age group. Note that some children may have stayed in the same age group throughout the different assessment periods because they may have not yet reached the required age to be in a higher age group. Clicking on the number link on each row in the displayed table will show you a list of the children included. Remember that only locked children are available for this and all scale reports. Select the group of children you want to view the report for by selecting the appropriate row and then click "View Select Report" to display the report.

Figure 22. Report Options Table for Group's Developmental Progress Over Time

Group Difference Over Time. This report shows a graph of the developmental progress that a group of children has made over time in each of the separate domains measured by the DRDP assessment (see Figure 23). The developmental continuum for the domain is represented with the DRDP developmental levels shown as shaded areas progressing from the bottom of the graph to the top in the same order that the levels appear in DRDP. The key or legend indicates the shade that goes with each level name is at the bottom of the graph for each domain.

A dot is placed on the graph showing the group's average development for the assessment periods chosen. A line that represents how development may have changed over time connects these dots. The more time points at which a DRDP was completed for a group of children, the more dots will appear on the graph and the more lines showing possible change over time. It is important to note that for the group difference report, the children included are not necessarily the same at each assessment period, as they are for the developmental progress report. An example scenario for this report would be to compare how a classroom might change over time.

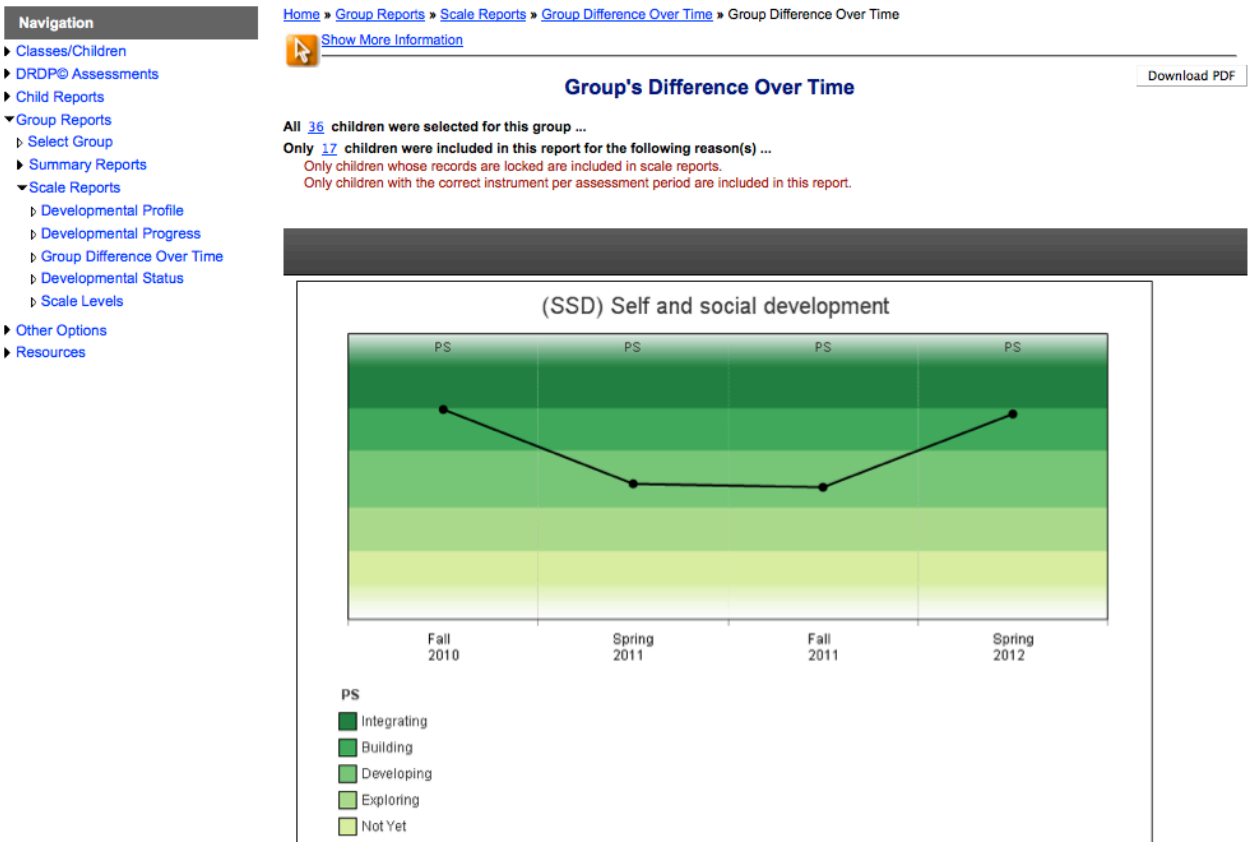


Figure 23. Group's Difference Over Time Report

To view a Group Difference Over Time report, select "Scale Reports" under "Group Reports" and then select "Group Difference Over Time". This report shows the overall level of development in each of the separate domains measured by the DRDP assessment for a group of children in the same set of age groups over a period of time. The difference between this report and the group developmental progress report is that this report is not constrained to only contain the same set of children across all of the assessment periods. An example scenario for this report would be to compare how a classroom might change over time.

To choose the number of assessment periods to view, click on the "From period" option. Choose the starting assessment period and click "Change Viewed Assessment Periods". This will allow you to view a table with different age groups from the specific assessment period selected in the "From Period" list up to the current one.

The main table displays the assessment periods between the selected assessment period and the current working assessment period (see Figure 24). For each of the assessment periods, the table displays the age group of children in that assessment period. In the same column, a link shows the number of locked children who will be shown for that assessment period. Clicking this number link displays the children included in the table. Please note that only locked children are available for this and all scale reports. Choose the group of children you want to view the report for by selecting the appropriate row and then click "View Selected Report" to display the report.

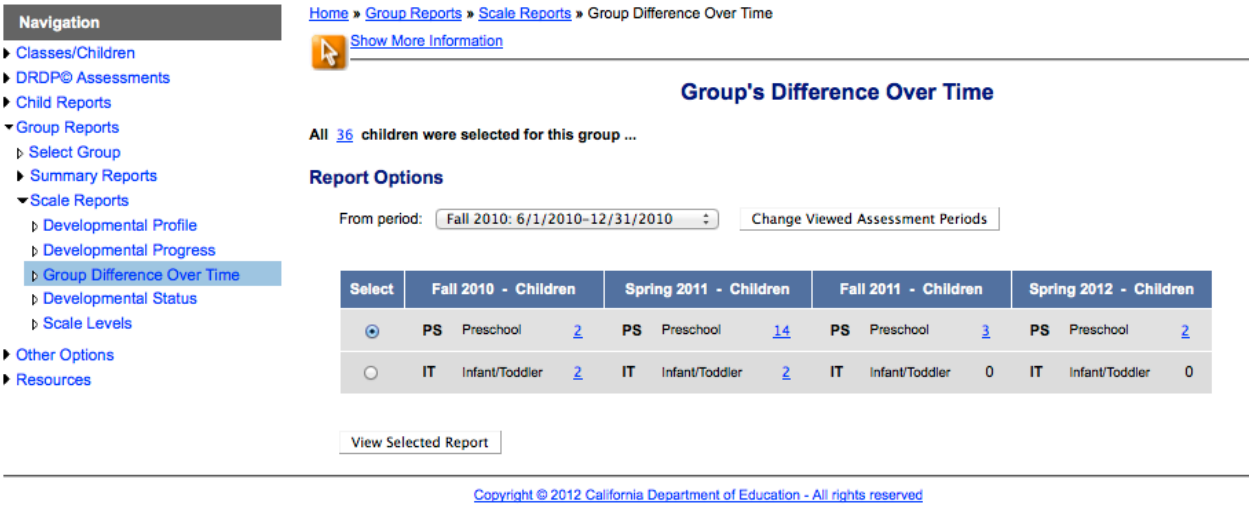


Figure 24. Report Options for Group Difference Over Time

Group Developmental Status. This report shows the number of children in the selected group who are at a given developmental level, as measured in their individual Child Developmental Profiles for each of the DRDP domains, for Infants/Toddlers, Preschool, School Readiness, or School Age children (see Figure 25). Teachers and other staff are able to see how many children are at each developmental level in each domain. To see the percentage of children at each developmental level for every domain, click "Show by Percent", and to view the counts again "Show by Count".

Figure 25. Group Developmental Status Report

Group Scale Levels. This report provides the names of the children in the selected group who are at a given developmental level, as measured in their individual Child Developmental Profiles for each of the DRDP domains, for infants/toddlers, preschool children, school readiness or school-age children (see Figure 26). Teachers and other staff are able to see who is at each developmental level in each domain.

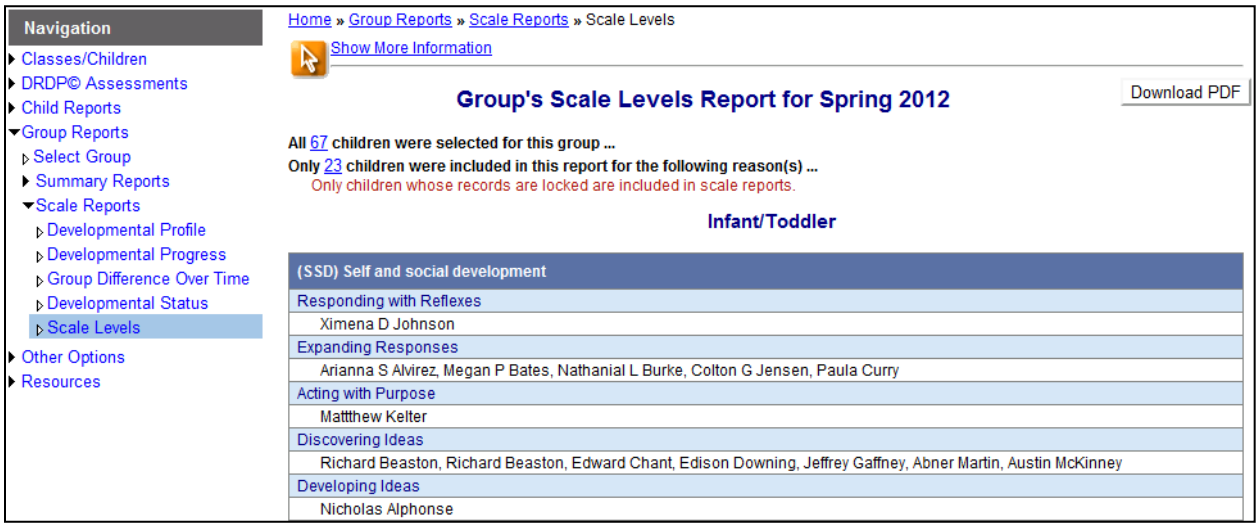

Navigation
Classes/Children
DRDP© Assessments
Child Reports
Group Reports
Select Group
Summary Reports
Scale Reports
Developmental Profile
Developmental Progress
Group Difference Over Time
Developmental Status
Scale Levels
Other Options
Resources
Home » Group Reports » Scale Reports » Scale Levels
Show More Information
Group's Scale Levels Report for Spring 2012
Download PDF
All 67 children were selected for this group ...
Only 23 children were included in this report for the following reason(s) ...
Only children whose records are locked are included in scale reports.
Infant/Toddler
(SSD) Self and social development
Responding with Reflexes
Ximena D Johnson
Expanding Responses
Arianna S Alvirez, Megan P Bates, Nathanial L Burke, Colton G Jensen, Paula Curry
Acting with Purpose
Mattthew Kelter
Discovering Ideas
Richard Beaston, Richard Beaston, Edward Chant, Edison Downing, Jeffrey Gaffney, Abner Martin, Austin McKinney
Developing Ideas
Nicholas Alphonse

Figure 26. Group Scale Levels

Other Options

The "Upload DRDP© Records" feature in the "Other Options" category, in the Navigation, menu allows you to enter Child Information and DRDP data for up to 1,000 children at a time. Teachers can only enter data for the children in their own classes. Site administrators can enter data for all the teachers within the site(s) they oversee, while agency administrators can enter data for all teachers within an agency. Data for the upload must be entered into an Excel file that conforms to the different age groups. This Excel file (template) is available in the Upload pages of DRDPtech.

Upload DRDP© Records

Templates

Children can be added to DRDPtech© by using "Upload DRDP Records" either with or without DRDP measure ratings being entered at the same time. The new template for uploading children into DRDPtech consists of spreadsheets for each age group within an excel file. Tabs within the template separate the age groups. There are also spreadsheets with instructions on how to input data for each age group. **Please take a look at the instructions carefully**. If some data is not entered correctly, the upload won't work. Instead, it will give the user error messages of what was not entered correctly. If this happens, go back to the Excel sheet and fix the errors and try to upload again. Currently, the Upload and Download features support the following Age Groups: IT, PS, SR, SA, as well as the Field Study Age Groups FS IT and FS PS.

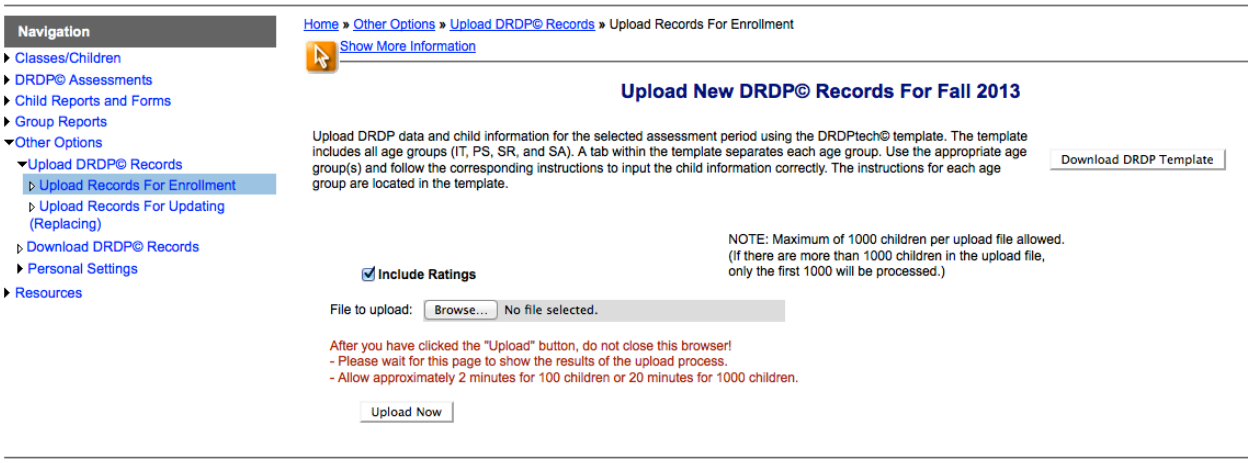

Navigation
Classes/Children
DRDP© Assessments
Child Reports and Forms
Group Reports
Other Options
Upload DRDP© Records
Upload Records For Enrollment
Upload Records For Updating (Replacing)
Download DRDP© Records
Personal Settings
Resources
Home » Other Options » Upload DRDP© Records » Upload Records For Enrollment
Show More Information
Upload New DRDP© Records For Fall 2013
Upload DRDP data and child information for the selected assessment period using the DRDPtech© template. The template includes all age groups (IT, PS, SR, and SA). A tab within the template separates each age group. Use the appropriate age group(s) and follow the corresponding instructions to input the child information correctly. The instructions for each age group are located in the template.
Download DRDP Template
NOTE: Maximum of 1000 children per upload file allowed. (If there are more than 1000 children in the upload file, only the first 1000 will be processed.)
Include Ratings
File to upload:
Browse...
No file selected.
After you have clicked the "Upload" button, do not close this browser!
- Please wait for this page to show the results of the upload process.
- Allow approximately 2 minutes for 100 children or 20 minutes for 1000 children.
Upload Now

Figure 27. Upload DRDP Template and Options

It is important to note that the DRDP application will no longer support any old template files for uploading. You must download and use the current template by clicking the "Download DRDP Template" button. Only Excel files ending with the .xlsx extension will be supported for uploading. If you are trying to upload an .xls file, please save it as an .xlsx file.

To make the upload easier for the user, the new template has a few extra columns. The purpose of the "allow upload" column is for the user to choose what rows of children he/she wants to upload without having to delete other children who might already be in the system. If you put a "Yes" in that column, that row will upload. If you leave it blank or write anything else it will **NOT** upload. Important: By inputting the word "stop" in a given row, all the remaining rows in that spreadsheet will not be included in the upload.

The new column "extra domains" should contain the name of any extra domains for which the child was rated on. For example, if a group of Preschool (PS) children have some children who speak another language besides English, those children will need to be rated on an extra domain. In this case that extra domain will be ELD and "ELD" needs to be entered in that column for those children who need it. Leave that cell empty for those children that don't need to be rated on extra domains.

Upload Records For Enrollment

The option "Upload Records For Enrollment" allows you to create and add new child records to the current assessment period. Use the DRDP template to enter new child information with or without ratings. If you want to include ratings, make sure to check the "Include Ratings" checkbox before uploading.

Upload Records For Updating (Replacing)

The option "Upload Records For Updating (Replacing)" allows you to **update existing child records** in the current assessment period. You may update child information and/or ratings. When you are ready to upload the Excel file, click "Browse" to find the Excel file on your computer, and select "Open" in the dialog box. Click "Upload Now" to transfer the data from the

Excel file into the DRDPtech© application. Before you click "Upload Now", select the "Update Child Information" and/or "Include ratings" checkbox(es).

IMPORTANT: After you click "Upload Now", wait for a "Results Page" to show. The program is processing the upload, even if it looks like nothing is happening. If you close your browser or go to another page, the upload will be interrupted.

Download DRDP© Records

You may download all of the children's DRDP Record information by selecting "Download DRDP Records" in the navigation menu. This option is useful as a way to back up and archive DRDP data, especially if you entered a child's ratings using a DRDP instrument and do not have another electronic or paper record of the DRDP ratings. It is strongly recommended that you periodically download Excel files of all the children's DRDP records and store the files on a computer where they will be safe from loss or deletion, and can be retrieved if necessary.

Under the category "Other Options" in the Navigation menu, select "Download DRDP Records". There are three ways to select children for downloading. You can select (a) all children, (b) any number of children by name, or (c) a subset of children by criteria. Choose one of the three options you would like to use and then click "Select Group To Download DRDP Records". By clicking on the number that appears in blue and is underlined, you will be able to view which of the children were selected for download (see Figure 28). When you download the records, the excel sheet will separate the children according to age group.

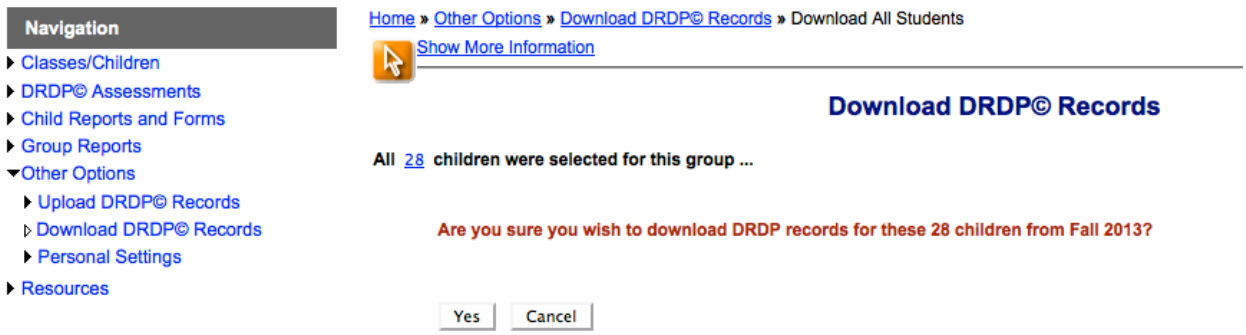


Figure 28. Download DRDP Records

Edit Personal Information

Log into DRDPtech© to change your password or user name/email address. Under "Other Options" in the Navigation menu, select "Personal Settings" and then "Edit My Personal Information", which will bring you to a page where you can edit your personal information, such as your email address and password (see Figure 29). If you edit your email address, keep in mind you have also edited your User Name. This change will **not** reset your Password. Your Agency and Site names are assigned, and you will not be able to edit them.

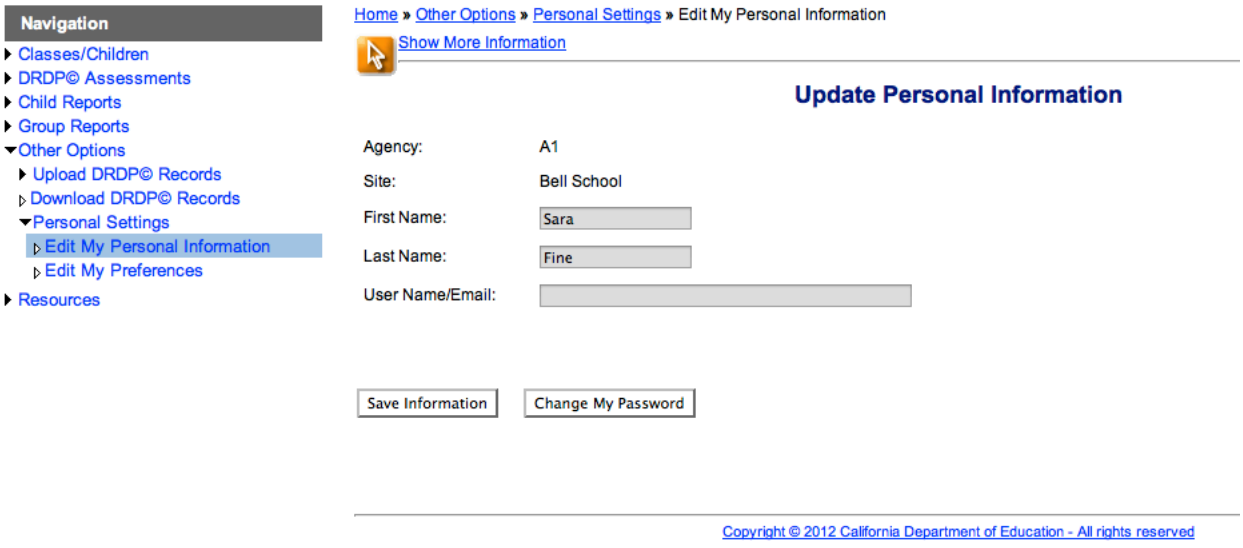


Figure 29. Edit Personal Information

Change Your Password

In your first visit to DRDPtech©, you will log in using the temporary password given to you by DRDPtech©. You will immediately be prompted to create your own password. If later you are interested in changing your password, go to "Other Options" in the Navigation menu, select "Personal Settings", and then select "Edit My Personal Information" (see Figure 29). Scroll down the page to the button that says "Change My Password". There you will enter your current password and what you would like to create as your new password. An error message will appear if your new password is not valid.

1. Your password must:

   - Be at least 8 characters in length
   - Contain at least one uppercase letter
   - Contain at least one lowercase letter
   - Contain at least one of the following characters: - + = ? _ ! @ $ ^ & * #
   - Be different from the user name.

2. Neither the Child Development Division nor anyone else working on behalf of the Division will never contact individual teachers or other agency staff to ask for user names

or passwords. **User names and passwords should not be shared with anyone outside your agency**.

Preferences

The upper part of each page of the DRDPtech© site contains instructions specific to the page you see. You can show and hide this information by using the "Show More Information/Hide Information" link immediately below and to the left of the instruction area.

After you are familiar with the instructions for each page, you can edit your preferences to keep the instructions hidden by clicking "Other Options", then "Personal Settings", and "Edit My Preferences". On the "My Preferences" page if you want to make introductory information hidden by default, deselect the "Instructions Open" check box and select "Save". The preferences are now set to hide instructions. You can do the same if you would like to hide the DRDP Measure's examples when using the DRDP Instrument to rate a child.

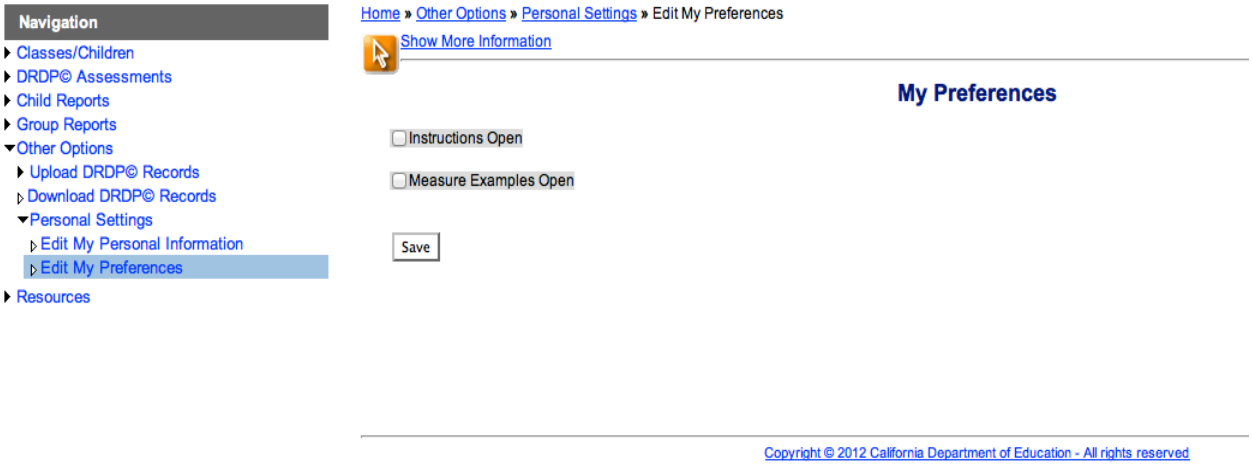


Figure 30. Set Preferences

DRDPtech© for Site Administrators

This section contains instructions for the additional functions in DRDPtech© that a site administrator can use to oversee teachers at a particular site within the agency. This role includes the ability to manage user accounts for teachers and to manage information on classes and children.

A site administrator has authorization in DRDPtech© to perform certain tasks that "teacher" users are not authorized perform. Typically, a teacher is in charge of a group of children and is responsible for filling out the DRDP for them. A site administrator oversees teachers at a particular site within the agency. Tasks that site administrators are allowed to perform for all users at a site are as follows:

- Add or edit users, including resetting passwords
- Add or edit children and classes
- Reassign a child from one user or class to another
- Re-enroll children from one assessment period to another
- Unlock a child's DRDP data

Instructions for these tasks are found in the following sections. Remember, "Teacher" users can also add or edit classes/children and reassign/re-enroll children in their own account, but not for other users. During an assessment period it is strongly recommended that you periodically download and save Excel® files of all the children's DRDP records. The saved files should be updated at least once a week and stored on a computer where they will be safe from loss or deletion, and can be retrieved if necessary. Files for past assessment periods do not need to be updated, but should be archived and stored in a safe place. This is an extra safeguard to the standard server back-up procedures that are carried out by the technical staff that maintain and support DRDPtech© on your agency's server. See the "Download DRDP Records" section for instructions on how to download and save children's DRDP records.

Site administrators can also create and view child and group reports for all children and all users at a site. The "Summary by Percent Group Report" can be used for reporting to the Field Services of the Child Development Division. For more information on using DRDPtech© to enter and manage DRDP data, see the Teacher section of this manual.

Other Options

Site administrators should use the "Other Options" category in the Navigation menu (see Figure 31) to add or edit users; reset a user's password, first name, last name, email, site, and role; and edit a user's active status and locked out status. Note: Users who have agency administrator privileges may follow the same steps that a site admin would take to add users.

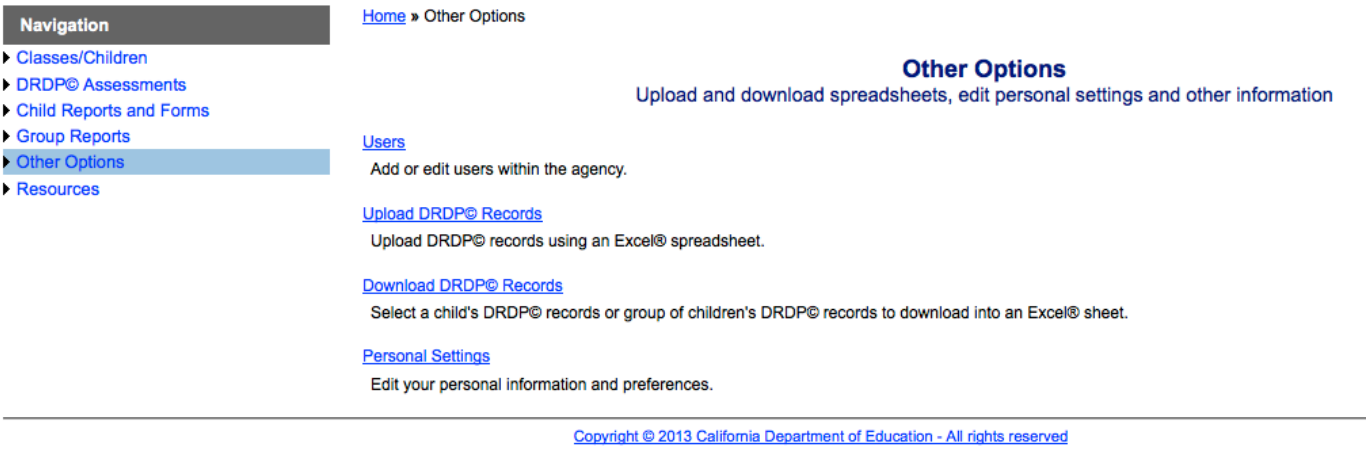

Navigation
Classes/Children
DRDP© Assessments
Child Reports and Forms
Group Reports
Other Options
Resources
Home » Other Options
Other Options
Upload and download spreadsheets, edit personal settings and other information
Users
Add or edit users within the agency.
Upload DRDP© Records
Upload DRDP© records using an Excel® spreadsheet.
Download DRDP© Records
Select a child's DRDP© records or group of children's DRDP© records to download into an Excel® sheet.
Personal Settings
Edit your personal information and preferences.
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Figure 31. Other Options for Site Administrator

Add User

The following steps describe the process for adding a user (e.g., teacher or administrator) to DRDPtech©. Remember, the same steps can be taken to add a site administrator to a site within an agency.

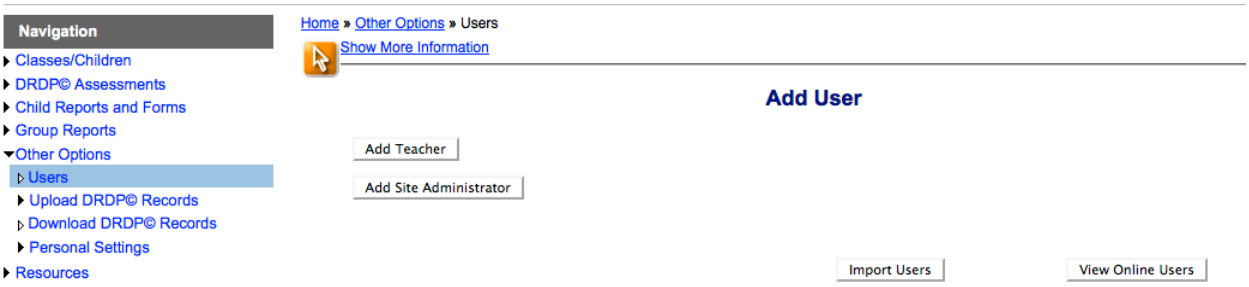


Figure 32. Add User

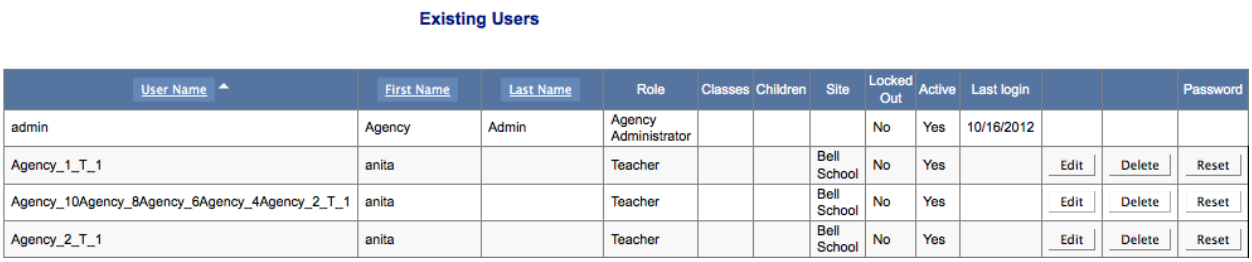
Select “Other Options” in the Navigation menu and click “Users” (see Figure 32). On the “Add User” page, select the type of user account you want to create. Then create a User Name. The user name should be the email address of the user and must be unique. Enter the first and last name of the user. Choose the site associated with the user. Site administrators see only their site name. Click “Add User” to finish creating a new user. An email will automatically be sent to the user with their User Name/Email and temporary Password.

Import Users

The upload of site and agency administrators is now available. Use the "Upload User" functionality to add teachers **and** administrator users into the DRDP system. In the “Add User” page, click “Import Users”. Open the “users upload template” file and fill in the template with the appropriate information. Save the file on your computer. To upload the file that you’ve just saved, select the file and click “Open”. Don’t forget to check the “Send registration email to users” checkbox if you want the users to receive an email with their login information in order to log into DRDPtech. Then click “Upload Now”. A message will let you know if your import file is valid and ask you if you would like to continue with the import. If yes, click “Continue”. A message will appear letting you know if the import was successful or not.

Edit Existing User

Select “Other Options” in the Navigation menu. Select “Users” to go to the “Add User”. Scroll down the page until you see the “Existing Users” table (see Figure 33). All users in your agency that you are authorized to see are displayed in the table. To edit a user, click “Edit” at the end of the row for that user.



Existing Users

User Name	First Name	Last Name	Role	Classes	Children	Site	Locked Out	Active	Last login			Password
admin	Agency	Admin	Agency Administrator				No	Yes	10/16/2012			
Agency_1_T_1	anita		Teacher			Bell School	No	Yes		Edit	Delete	Reset
Agency_10Agency_8Agency_6Agency_4Agency_2_T_1	anita		Teacher			Bell School	No	Yes		Edit	Delete	Reset
Agency_2_T_1	anita		Teacher			Bell School	No	Yes		Edit	Delete	Reset

Figure 33. Existing Users

On the "Edit User" page, you can make changes for the selected user. After you have edited the user's information, click "Update User" to save the changes. Below are the types of changes that you can make (see Figure 34):

To reset a user's password, click on the "Reset Password" button at the far right of the screen in the Existing Users table and a new temporary password will be sent to the User Name/Email address associated with the account. To change the user's first name, last name, email, site location, or role in the new information, or select a new location or role from the list options. To change the user's Active status, use the options list to select "Yes" or "No". When a user is no longer actively involved in your agency (e.g., because of retirement, long-term leave, or termination), the user's "Active" status should be changed to "No". This means the user will no longer have access to the DRDPtech© site, although site administrators and agency administrators will still have access to all of the children's DRDP data and reports.

To determine the locked-out status of a user, look at the "Locked" row in the "Edit User" table. If a user is locked out, the status of the "Locked Out" row will say, "Yes". For security reasons, users will be locked out of the DRDPtech© site if they have entered an invalid password twenty times when they try to log in to the site. This is a security measure to prevent automated hacking programs from attempting to gain access to sensitive data. Each case of a user being locked out should be investigated and proper action should be taken. The user must be unlocked to log in to DRDPtech©.

To unlock a user, select "No" in the pull down menu for "Locked Out". After you edit the user's information, click "Update User".

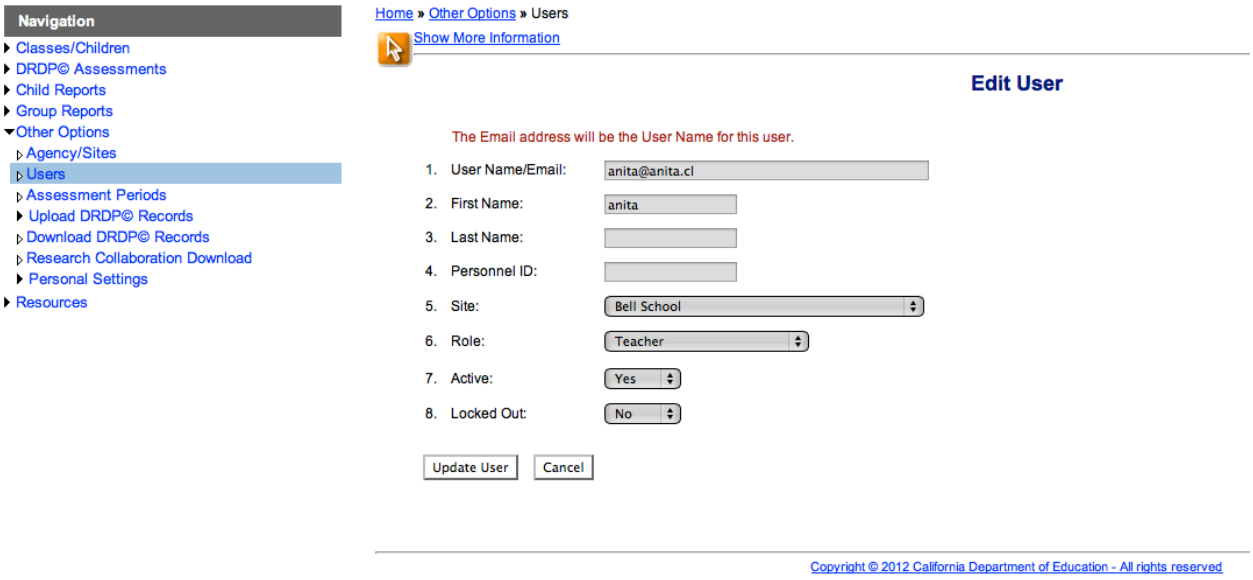


Figure 34. Edit User

Classes/Children

Users must create or be assigned a class before they can add children. Site administrators can add classes and children on behalf of users. However, site administrators cannot add a class or add children for themselves as site administrators. Therefore, a site administrator who is also responsible for filling out the DRDP for a group of children needs to create a "teacher" user account.

Add Class

To add a class for a user, select "Classes/Children" in the Navigation menu and then "Classes". This will bring you to the "Select a teacher" table (see Figure 35). Select a user for whom you would like to add a class and click "Select Teacher and Manage Classes". On the "Manage Classes" for a specific teacher page, the Agency and Site names will have already been assigned to the user and you will not be able to edit them (see Figure 36). To add a class, type in a class name in the appropriate space.

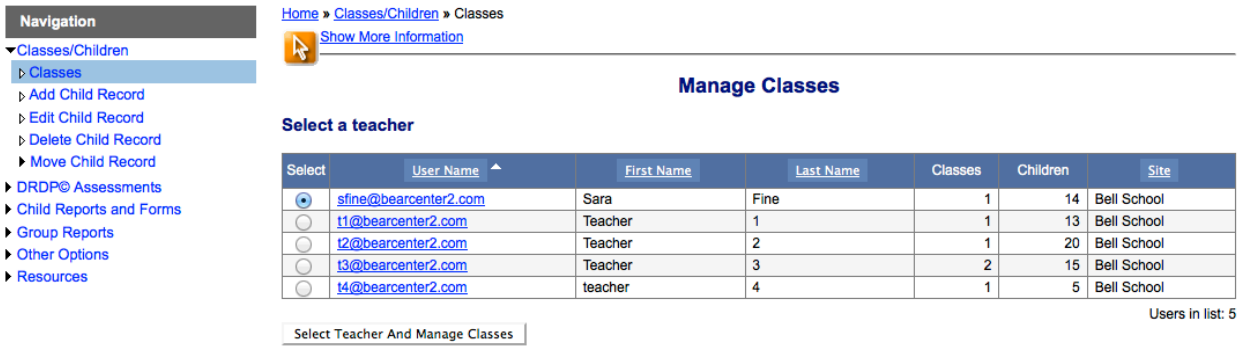


Figure 35. Select a teacher table

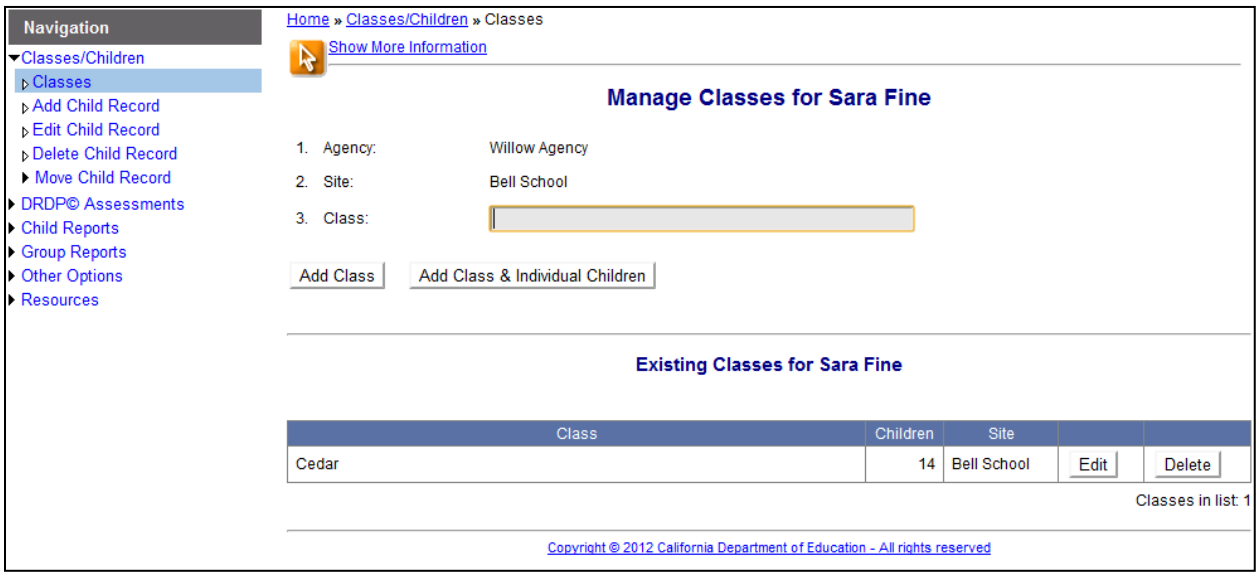


Figure 36. Manage Classes

If you are entering individual children at the same time you create a class, select "Add Class & Individual Children". This will save the classroom and direct you to the "Add Child Record". Otherwise click "Add Class" to receive a confirmation message that the class has been added for the user. For more information, see the Add Class section in the Teacher section of this manual.

Edit or Delete Class

To edit a class for a user, in the Navigation menu select "Classes/Children" and then "Classes". This will bring you to the "Select a teacher" table (see Figure 35). Select a user for whom you would like to edit a class and then click "Select Teacher and Manage Classes". On the "Manage Classes" page, scroll down to the "Existing Classes" table if you'd like to either edit the name of a class by clicking "Edit" in the row of the class you would like to edit (see Figure 36) or delete a class by clicking "Delete" in the row of the class you want to delete. The class must have zero children in order for the "Delete" button to appear. For more information, see Edit or Delete Class in the Teacher section of this manual.

Add or Edit Child Record

The simplest way to add children to DRDPtech© is to add one child at a time through Home » Classes/Children » Add Child Record. However, The "Upload DRDP© Records" function can be used to add up to 1,000 children and their ratings at one time using an Excel spreadsheet. Step-by-step instructions for the "Upload DRDP© Records" function can be found in the Teacher section of this manual on page 33.

To add an individual child to a class, in the Navigation menu select "Classes/Children", then "Add Child Record". This will bring you to the "Add Child's Record" page (see Figure 37). In the "Select a class" table, the list is sorted by class. However, you can also sort by "User Name", "First Name", "Last Name", or "Site" by clicking on the name of the respective column. Select a class and then click "Select Class and Add Child's Record" at the bottom of the table. On the "Add Child's Record" page, use the list to choose the appropriate classroom for the child (see Figure 38).

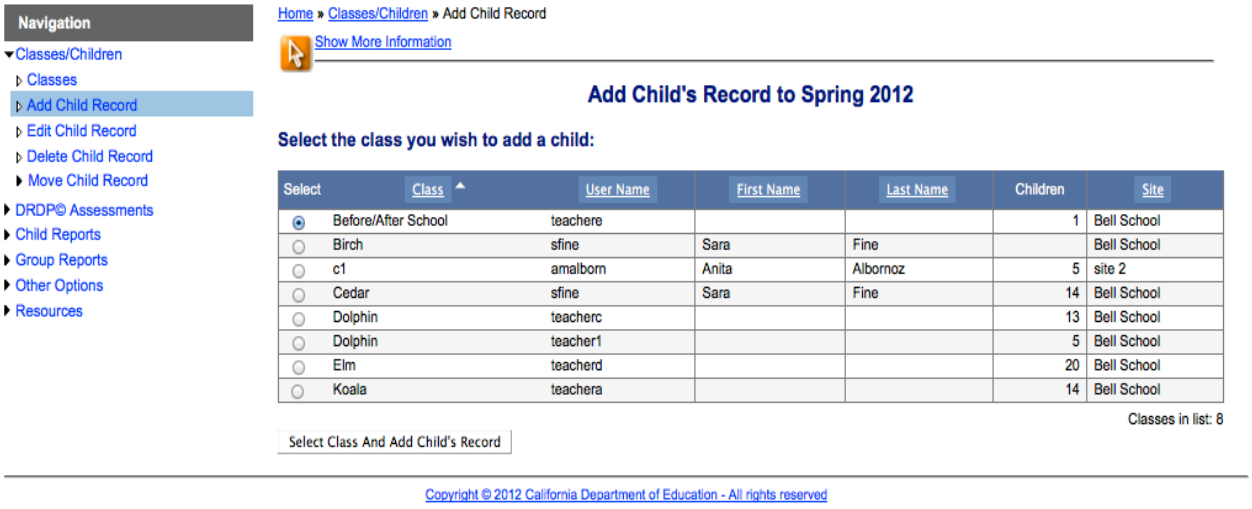

Navigation
Classes/Children
Classes
Add Child Record
Edit Child Record
Delete Child Record
Move Child Record
DRDP© Assessments
Child Reports
Group Reports
Other Options
Resources
Home » Classes/Children » Add Child Record
Show More Information
Add Child's Record to Spring 2012
Select the class you wish to add a child:
Select Class User Name First Name Last Name Children Site
Before/After School teachere 1 Bell School
Birch sfine Sara Fine Bell School
c1 amalborn Anita Albornoz 5 site 2
Cedar sfine Sara Fine 14 Bell School
Dolphin teacherc 13 Bell School
Dolphin teacher1 5 Bell School
Elm teacherd 20 Bell School
Koala teachera 14 Bell School
Classes in list: 8
Select Class And Add Child's Record
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Figure 37. Select a Class to Add Child's Record

Figure 38. Add Child's Record

Next, select the appropriate age group for the child: Infant/Toddler, Preschool, School Readiness, or School Age. Enter the child ID number that was provided by the agency administrator for this child and then select "Next". Each child in an agency has its own ID. Child IDs are important because DRDPtech© uses the child ID to monitor children's developmental progress from one assessment period to another.

Enter as much information about the child as possible to the "Identification and Child Information" page. The following information is required in order to add a child to the database: the child's ID, child's first name and last name, age group, birth date, date of first enrollment, and IEP status. The remaining information may be completed before locking the DRDP for the child. Error messages appear if invalid values are entered for the child's information profile, such as an enrollment date that is earlier than the child's birthday.

After completing the required fields and clicking "Save Information", a message confirming that information for the child was successfully saved will appear. The instructions for editing a child's information can be found in the "Edit Child Record" section of this manual.

Delete Child Record

Agency administrators and site administrators can delete groups of children or an individual child. "Teacher" users can delete one child at a time. Deleting a child deletes his/her information and ratings only for the selected assessment period.

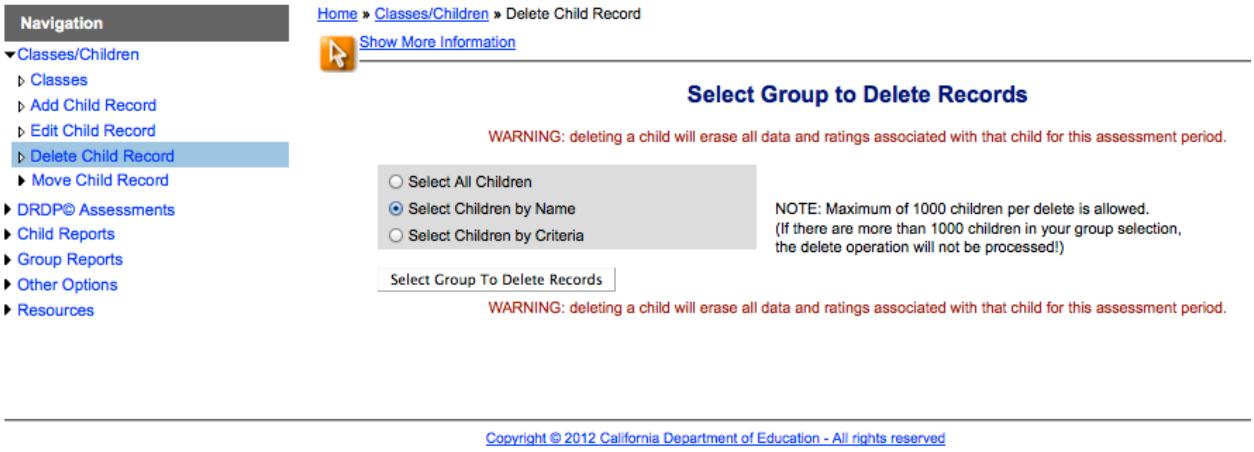
Navigation
Classes/Children
Classes
Add Child Record
Edit Child Record
Delete Child Record
Move Child Record
DRDP© Assessments
Child Reports
Group Reports
Other Options
Resources
Home » Classes/Children » Delete Child Record
Show More Information
Select Group to Delete Records
WARNING: deleting a child will erase all data and ratings associated with that child for this assessment period.
Select All Children
Select Children by Name
Select Children by Criteria
NOTE: Maximum of 1000 children per delete is allowed.
(If there are more than 1000 children in your group selection, the delete operation will not be processed!)
Select Group To Delete Records
WARNING: deleting a child will erase all data and ratings associated with that child for this assessment period.
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Figure 39. Select Group to Delete Records

Select "Classes/Children", then "Delete Child Record". On the "Select Group to Delete Records" page (see Figure 39), choose the option for deletion of children's records: (a) all of the children; (b) any number of children from a list of names; or (c) any group of children based on selected criteria such as teacher, age group, class, home language, IEP status, and/or Lock status. Click "Select Group to Delete Records".

In the "Select Children by Name" option, you can select children one-by-one by clicking on the box next to any child's name. To select a large group of children in the list at one time, select a child's name in the list, hold down the Shift key and select another name in the list; all the names between the two that were clicked will be selected. In addition, the "Check All" and "Uncheck All" buttons can be used to select and unselect children. Click "Delete Selected Children".

In the "Select Children by Criteria" option, you can choose from a subset of criteria. By default, all the criteria are selected as "All". If you want to narrow the options for a specific criterion, choose the "Select" option for that criterion. Depending upon the type of criterion, either select the desired options from the list provided or enter a range of ages/dates in the appropriate text boxes. Option(s) selected from a list will be highlighted. You must make at least one selection or enter ages/dates for each criterion marked as "Select". To choose more than one option from a criterion list, hold down the "Control" button on your keyboard, at the same time that you select each option. To deselect an option, continue to hold down the "Control" button and select again on a highlighted option. After you have selected the criteria and options, click "Preview Selected Children" at the bottom of the page. The table "Preview Selected Children to Delete" displays the children selected. Click "Enter New Criteria" to return to the "Select Children by Criteria to Delete" table or click "Delete Children" to continue.

On the “Delete Children” page, by clicking on the number link you can review the selected children (see Figure 40). If criteria were used to select the children, by clicking on the link “criteria” you can view the specific criteria you selected. In red text you are prompted to confirm that you wish to delete the selected children. If you select “Yes”, all of the selected child’s information and data will be deleted. This action cannot be undone. Select “Yes” to delete the children. Select “Cancel” to withdraw the selection.

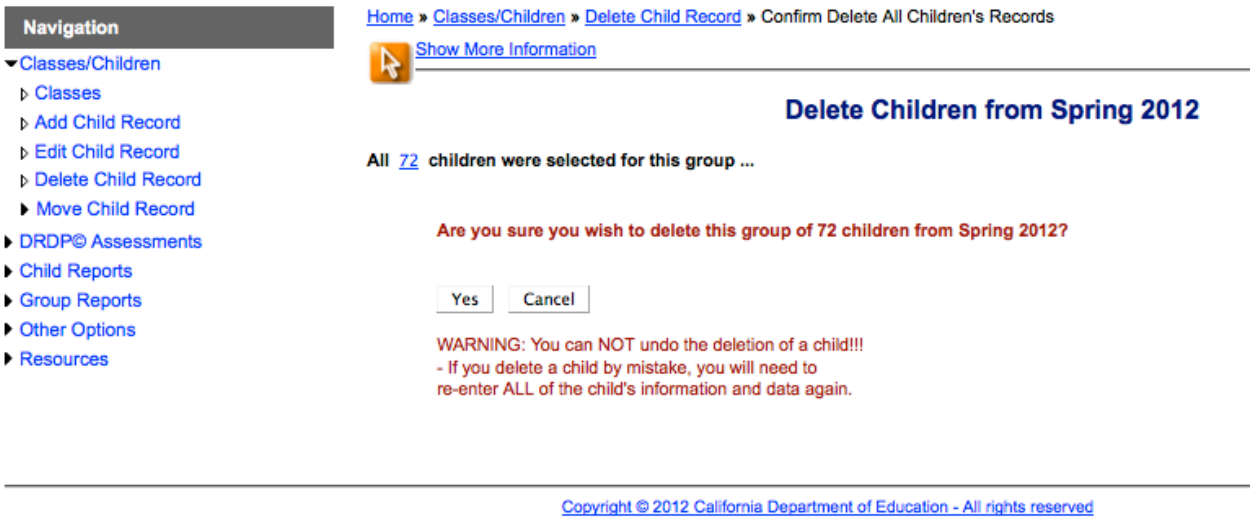
Navigation
Classes/Children
Classes
Add Child Record
Edit Child Record
Delete Child Record
Move Child Record
DRDP© Assessments
Child Reports
Group Reports
Other Options
Resources
Home » Classes/Children » Delete Child Record » Confirm Delete All Children's Records
Show More Information
Delete Children from Spring 2012
All 72 children were selected for this group ...
Are you sure you wish to delete this group of 72 children from Spring 2012?
Yes
Cancel
WARNING: You can NOT undo the deletion of a child!!!
- If you delete a child by mistake, you will need to
re-enter ALL of the child's information and data again.
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Figure 40. Delete Children

Move Child Record

Site administrators can reassign or re-enroll all children at their site (teachers may re-enroll only children in their own classes). The step-by-step instructions for reassigning and re-enrolling children can be found in “Move Child Record” section of the Teacher section of this manual on page 13.

DRDP© Assessments

Agency administrators and site administrators can lock and unlock children’s DRDP records. “Teacher” users can only lock children’s DRDP records. Scale reports will not be active for a child until they have been re-locked.

Unlock Child’s DRDP© Record

In the Navigation menu, select “DRDP Assessments” and then select “Unlock Child’s DRDP Record”. In the “Select Child to Unlock DRDP© Record” table, the list of children is currently sorted by class; this is indicated by an upward arrow next to “Class”. The table can also be sorted by “First name”, “Last name”, “Child ID”, “Class”, “Site”, or “Instrument” by clicking on the name of the respective column (see Figure 41). Select the child whose DRDP record you wish to unlock. Click “Unlock Child's DRDP© Record”. A message will appear that you have successfully unlocked the child’s DRDP record for that assessment period.

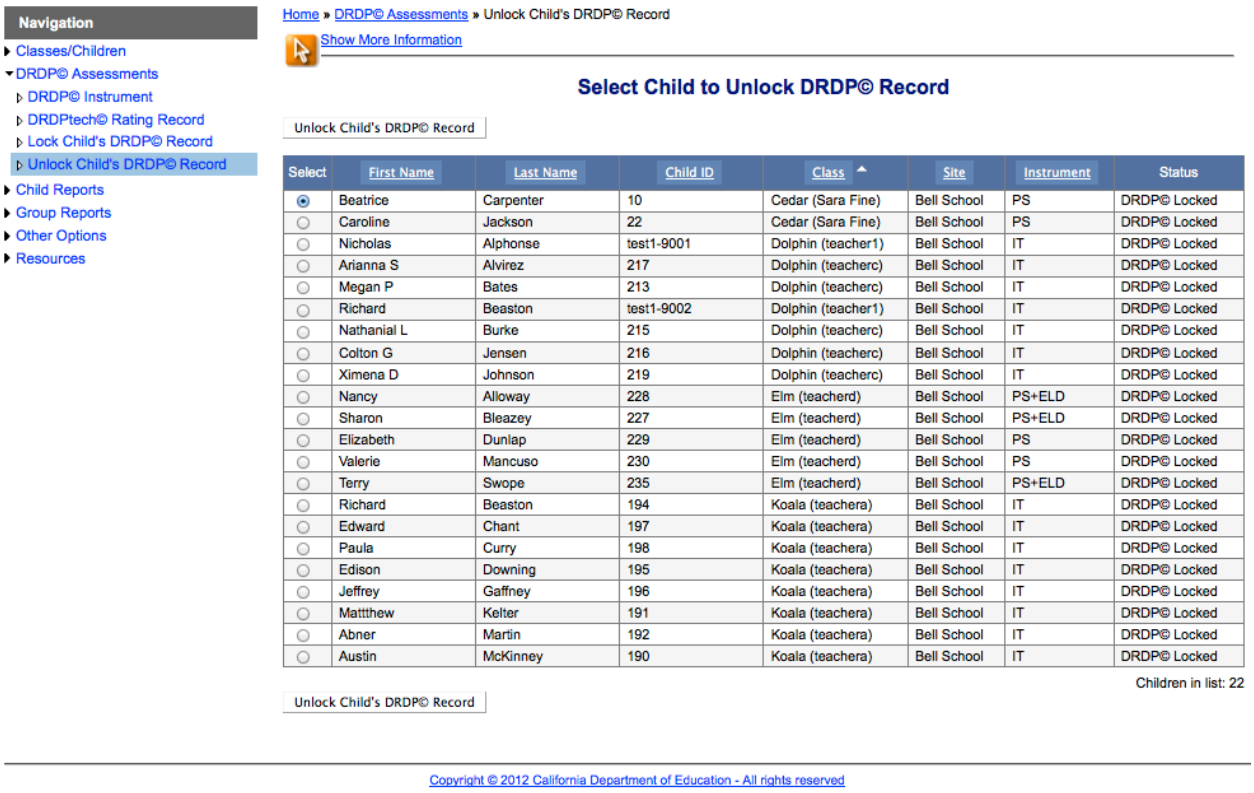
Navigation
Classes/Children
DRDP© Assessments
DRDP© Instrument
DRDPtech© Rating Record
Lock Child's DRDP© Record
Unlock Child's DRDP© Record
Child Reports
Group Reports
Other Options
Resources
Home » DRDP© Assessments » Unlock Child's DRDP© Record
Show More Information
Select Child to Unlock DRDP© Record
Unlock Child's DRDP© Record
Select | First Name | Last Name | Child ID | Class | Site | Instrument | Status
Beatrice | Carpenter | 10 | Cedar (Sara Fine) | Bell School | PS | DRDP© Locked
Caroline | Jackson | 22 | Cedar (Sara Fine) | Bell School | PS | DRDP© Locked
Nicholas | Alphonse | test1-9001 | Dolphin (teacher1) | Bell School | IT | DRDP© Locked
Arianna S | Alvirez | 217 | Dolphin (teacherc) | Bell School | IT | DRDP© Locked
Megan P | Bates | 213 | Dolphin (teacherc) | Bell School | IT | DRDP© Locked
Richard | Beaston | test1-9002 | Dolphin (teacher1) | Bell School | IT | DRDP© Locked
Nathanial L | Burke | 215 | Dolphin (teacherc) | Bell School | IT | DRDP© Locked
Colton G | Jensen | 216 | Dolphin (teacherc) | Bell School | IT | DRDP© Locked
Ximena D | Johnson | 219 | Dolphin (teacherc) | Bell School | IT | DRDP© Locked
Nancy | Alloway | 228 | Elm (teacherd) | Bell School | PS+ELD | DRDP© Locked
Sharon | Bleazey | 227 | Elm (teacherd) | Bell School | PS+ELD | DRDP© Locked
Elizabeth | Dunlap | 229 | Elm (teacherd) | Bell School | PS | DRDP© Locked
Valerie | Mancuso | 230 | Elm (teacherd) | Bell School | PS | DRDP© Locked
Terry | Swope | 235 | Elm (teacherd) | Bell School | PS+ELD | DRDP© Locked
Richard | Beaston | 194 | Koala (teachera) | Bell School | IT | DRDP© Locked
Edward | Chant | 197 | Koala (teachera) | Bell School | IT | DRDP© Locked
Paula | Curry | 198 | Koala (teachera) | Bell School | IT | DRDP© Locked
Edison | Downing | 195 | Koala (teachera) | Bell School | IT | DRDP© Locked
Jeffrey | Gaffney | 196 | Koala (teachera) | Bell School | IT | DRDP© Locked
Mattthew | Kelter | 191 | Koala (teachera) | Bell School | IT | DRDP© Locked
Abner | Martin | 192 | Koala (teachera) | Bell School | IT | DRDP© Locked
Austin | McKinney | 190 | Koala (teachera) | Bell School | IT | DRDP© Locked
Children in list: 22
Unlock Child's DRDP© Record
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Figure 41. Unlock Child's DRDP© Record

DRDPtech© for Agency Administrators

This section contains the instructions for the additional functions in DRDPtech© that are necessary for an agency administrator to oversee teachers and site administrators at all sites within the agency.

Agency administrators have authorization for certain tasks that site administrators and teachers are not authorized to perform. This includes the ability to:

- Edit agency information
- Add new sites and edit or delete existing sites
- Oversee all site administrator users
- Create and edit assessment periods
- Back up children's DRDP records
- Download children's DRDP records

Please note that there are many tasks in DRDPtech© that both agency administrators and site administrators are authorized to perform and that teachers cannot perform, such as, deleting classes, unlocking children's DRDP records, and unlocking users. Refer to the Teacher and Site Administrator sections for instructions for these functions.

Other Options

Agency administrators can use the “Other Options” category in the Navigation menu to add or edit agency and site information, add or edit assessment periods, and download DRDP Records (see Figure 42). The following sections describe the steps to manage sites, assessment periods, and data in DRDPtech©. As an agency administrator, use the instructions in “Add User” and “Edit Existing User”, located in the Site Administrator section of this document to learn how to manage user accounts.

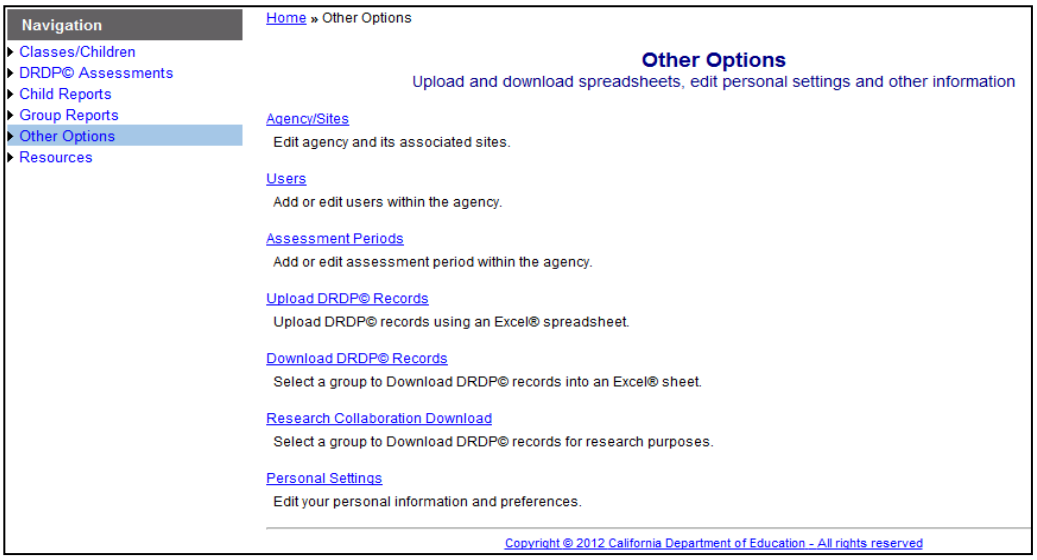
Navigation
Classes/Children
DRDP© Assessments
Child Reports
Group Reports
Other Options
Resources
Home » Other Options
Other Options
Upload and download spreadsheets, edit personal settings and other information
Agency/Sites
Edit agency and its associated sites.
Users
Add or edit users within the agency.
Assessment Periods
Add or edit assessment period within the agency.
Upload DRDP© Records
Upload DRDP© records using an Excel® spreadsheet.
Download DRDP© Records
Select a group to Download DRDP© records into an Excel® sheet.
Research Collaboration Download
Select a group to Download DRDP© records for research purposes.
Personal Settings
Edit your personal information and preferences.
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Figure 42. Other Options for Agency Administrator

Agency/Sites

Agency administrators can update the agency’s name and CDS code, or add and edit the names of sites.

Change Agency Information

Select “Other Options” in the Navigation menu. Then select “Agency/Sites” (see Figure 42). Change the name of the agency by typing in the name next to “Agency Name” or change the agency’s footer information by typing into “Footer Information line 1” and “Link”. The "Link" will accept either an email or website URL address. The “Welcome Message” text box gives you the option of adding a message for users in your agency that would appear in the Welcome Homepage of DRDPtech©. Click “Update Agency” to save your changes (see Figure 43).

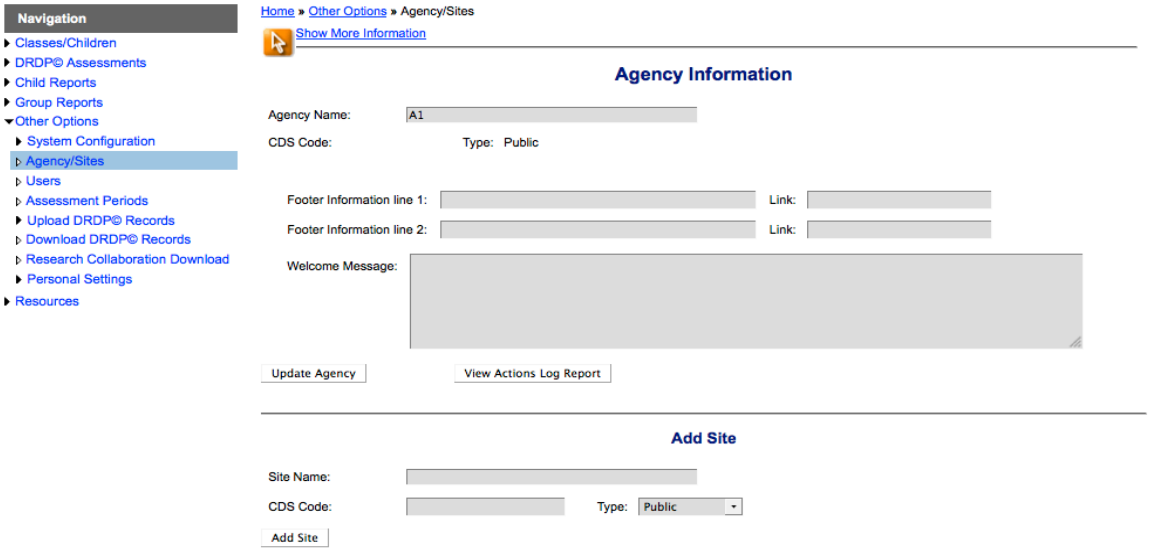

Figure 43. Manage Agency/Sites

Agency's Actions Log Report

You will notice that in the same page where you can change agency information, next to the "Update Agency" button, you will be able to select "View Actions Log Report" (see Figure 43). This feature shares information about your agency's or district's users' activities, such as events when a child's record is deleted, created, re-enrolled, reassigned, etc. You have the option of viewing the actions log report for all users by clicking "View Report For All Users" or view a specific user's actions log report by clicking "Select A Specific User For Report". You can also choose which events you would like to see by selecting them. The report options at the top of the Agency Actions Log Report page allows you to input a specific time period and child's information in order to see what actions have been taken for that specific child (see Figure 44).

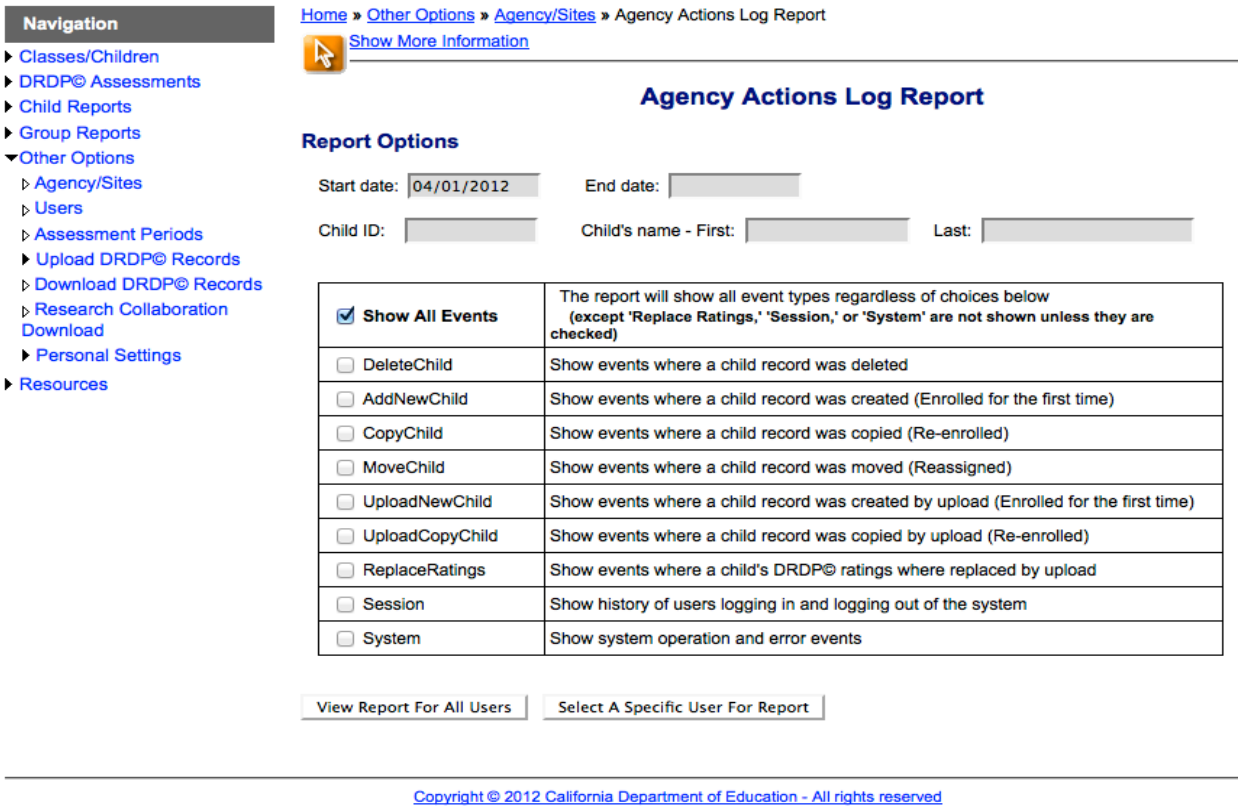
Navigation
Classes/Children
DRDP© Assessments
Child Reports
Group Reports
Other Options
Agency/Sites
Users
Assessment Periods
Upload DRDP© Records
Download DRDP© Records
Research Collaboration Download
Personal Settings
Resources
Home » Other Options » Agency/Sites » Agency Actions Log Report
Show More Information
Agency Actions Log Report
Report Options
Start date: 04/01/2012
End date:
Child ID:
Child's name - First:
Last:
Show All Events
The report will show all event types regardless of choices below (except 'Replace Ratings,' 'Session,' or 'System' are not shown unless they are checked)
DeleteChild
Show events where a child record was deleted
AddNewChild
Show events where a child record was created (Enrolled for the first time)
CopyChild
Show events where a child record was copied (Re-enrolled)
MoveChild
Show events where a child record was moved (Reassigned)
UploadNewChild
Show events where a child record was created by upload (Enrolled for the first time)
UploadCopyChild
Show events where a child record was copied by upload (Re-enrolled)
ReplaceRatings
Show events where a child's DRDP© ratings where replaced by upload
Session
Show history of users logging in and logging out of the system
System
Show system operation and error events
View Report For All Users
Select A Specific User For Report
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Figure 44. Agency Actions Log Report

Add or Edit Sites

In the page under the "Agency/Sites" subcategory, an agency administrator can add or edit a site. Add a site by typing in the site name, CDS code and indicate what type of site it is from the drop-down menu. Remember a CDS code is a 14-digit code that is the official and unique identification of a school. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. Click "Add Site" to save the new site.

To edit a site, in the "Existing Sites" table (see Figure 45), click "Edit" in the row of the site you would like to edit. After clicking on "Edit" the "Edit Site" form will appear above the "Existing Sites" table (see Figure 45).

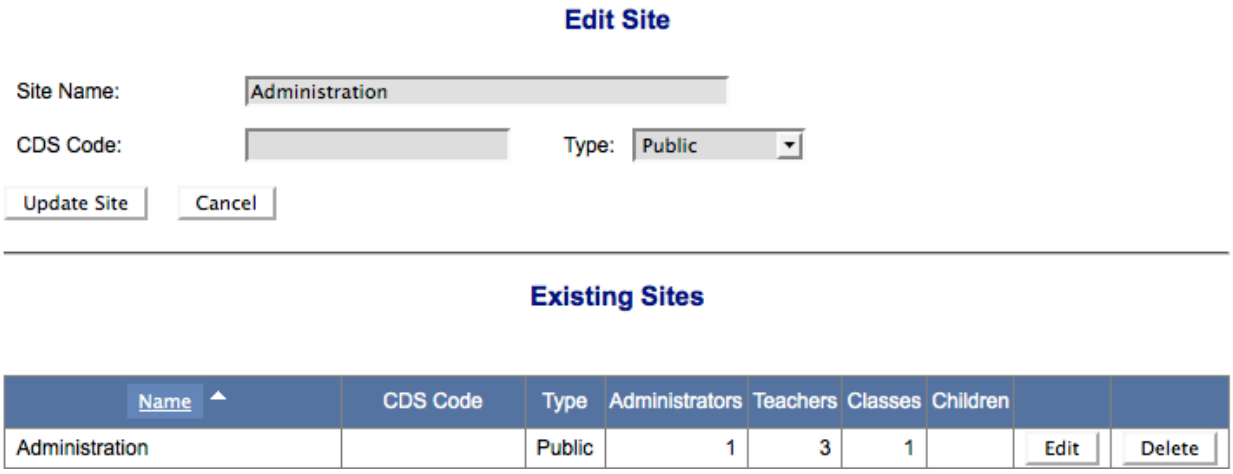

Figure 45. Edit Site

Enter changes into the "Site Name" and click "Update Site" to save them. To delete a site in the "Existing Sites" table, click "Delete" in that site's row. You cannot delete the default site and any site that has at least one user account. You will be prompted to confirm that you would like to delete the site. Select "Yes" to delete the site or "Cancel" to withdraw the request.

Manage Assessment Periods

It is essential that a new assessment period be added each time the next assessment period begins for a child or group of children. DRDPtech© uses a child's ratings in different assessment periods to assess a child's progress over time. It is important that site administrators and teachers are notified and aware of which assessment period to use for entering data and creating reports.

Add Assessment Period

Select the "Other Options" category in the Navigation menu and select "Assessment Periods". To add a new assessment period, use the text boxes in the "Add Assessment Period" page to enter the period name, a description of the assessment period (optional), start date, and the end date (see Figure 46). Please keep in mind that assessment periods cannot overlap. This means that the start date and end date cannot overlap with another start and end date from an existing assessment period. Finally, click "Add Assessment Period" to save. Alternatively, clicking "Add Assessment Period and Re-enroll Children" will save the new assessment period and direct you to the "Select Group to Re-enroll" page. The step-by-step instructions for re-enrolling children can be found on "Move Child Record" in the Teacher section.

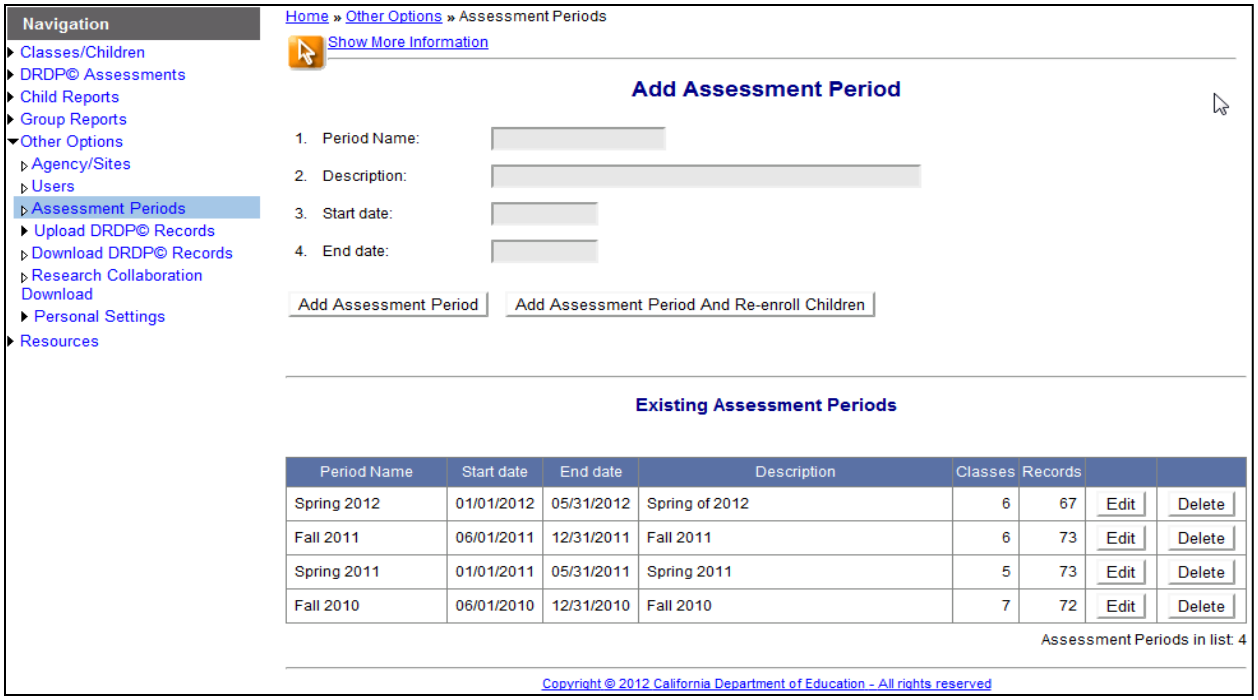
Navigation
Classes/Children
DRDP© Assessments
Child Reports
Group Reports
Other Options
Agency/Sites
Users
Assessment Periods
Upload DRDP© Records
Download DRDP© Records
Research Collaboration Download
Personal Settings
Resources
Home » Other Options » Assessment Periods
Show More Information
Add Assessment Period
1. Period Name:
2. Description:
3. Start date:
4. End date:
Add Assessment Period
Add Assessment Period And Re-enroll Children
Existing Assessment Periods
Period Name | Start date | End date | Description | Classes | Records
Spring 2012 | 01/01/2012 | 05/31/2012 | Spring of 2012 | 6 | 67 | Edit | Delete
Fall 2011 | 06/01/2011 | 12/31/2011 | Fall 2011 | 6 | 73 | Edit | Delete
Spring 2011 | 01/01/2011 | 05/31/2011 | Spring 2011 | 5 | 73 | Edit | Delete
Fall 2010 | 06/01/2010 | 12/31/2010 | Fall 2010 | 7 | 72 | Edit | Delete
Assessment Periods in list: 4
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Figure 46. Add Assessment Period

Edit or Delete Assessment Period

Select the "Other Options" category in the Navigation menu and then select "Assessment Periods".

To edit an assessment period, click "Edit" in the "Existing Assessment Periods" table in the row of the assessment period you would like to edit. You can then edit the Period Name, Start Date, End Date, and the Description of an assessment period (see Figure 47). Select "Update" to save the changes or "Cancel" to withdraw the request.

To delete an assessment period, click "Delete" in the "Existing Assessment Periods" table in the row of the assessment period you would like to delete. Note that you cannot delete an assessment period if there are any classes or children's records created for that assessment period. If that were the case, you would need to go to that particular assessment period you are trying to delete and delete the children's records first and then the classes. Only then would you be able to delete that assessment period.

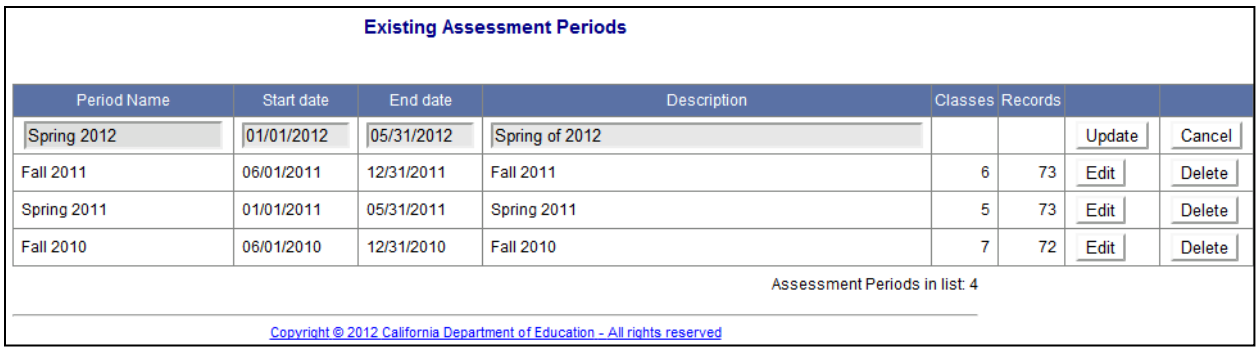

Figure 47. Edit Existing Assessment Periods

Backing Up Children's DRDP© Records

As a safeguard against losing the DRDP data it is strongly recommended that you back up all the children's DRDP records in your agency. At least once a week during an assessment period download and save Excel files of all the children's DRDP records. The saved files should be systematically updated and stored on a computer where they will be safe from loss or deletion, and can be retrieved if necessary. Files for past assessment periods do not need to be updated, but should be archived and stored in a safe place. See the Download DRDP Records on page 35 for instructions on how to download and save children's DRDP records as Excel files.

Encourage staff members to back up their own data records using the same procedure. In addition, confirm that the standard server back-up procedures are being carried out by the technical staff that maintain and support DRDPtech© on your agency's server. More information about the maintenance of a database can be found in the DRDPtech© Database Management Manual. [1] The manual is divided into two parts. First, there is a brief overview of backup and recovery concepts, including resource links to authoritative online documentation from Microsoft MSDN and TechNet websites.[2] The second part contains instructions for performing backup, recovery and the automation of a backup processes.

Research Collaboration

All educational organizations who are provided access to DRDPtech© by the California Department of Education (CDE) Child Development Division (CDD) will be participating in CDD's Research Collaboration Program. The purpose of this program is to support the understanding of overall trends in child development and to inform statewide policy decisions in early-childhood education. The entire set of DRDP assessment data collected in DRDPtech© by care providers and teachers at childcare sites, agencies, schools, and school districts will be aggregated for analysis. Any identifying information, such as names and addresses of educational organizations (e.g., agencies and school districts); names of teachers and classrooms;

[1] http://www.wested.org/desiredresults/training/form_drdptech.htm

[2] http://msdn.microsoft.com and http://technet.microsoft.com

names of students; etc., will be automatically removed (redacted) from the data before it is compiled from DRDPtech©. Because the data is aggregated across the entire DRDPtech© system and contains no information to identify districts, schools, agencies, programs, classrooms, teachers, or students, the data will not and cannot be used to make comparisons between organizations, groups, or individuals or to evaluate organizations, groups, or individuals. The redacted and aggregated Research Collaboration data will be drawn from the DRDPtech© system as of June 1 and again as of December 1 every year. The data will be analyzed by educational researchers from the BEAR Center at the University of California Berkeley and the WestEd Center for Child and Family Studies, who will examine trends in the key domains of child development from infancy through school age. This is the same team of researchers who, under the guidance of CDD, have been developing the DRDP assessment system and analyzing DRDP data since 2001.

Appendixes

Appendix A: Enable JavaScript

Usually, JavaScript is enabled by default on any modern browser. If JavaScript is disabled and you need to enable it, first determine which browser you are using, and then follow the instructions in this section for the correct browser.

Internet Explorer 8 & 9

1. Open **Internet Explorer**.
2. Select **Tools**, and then click **Internet Options**.
3. Select the **Security** tab.
4. Select **Internet** to choose the Internet zone.
5. Click **Custom Level**.
6. Scroll down to the Scripting section, and then in **Active Scripting**, select **Enable**.
7. Select **OK** to close **Security Settings**.
8. Select **OK** to close **Internet Options**.
9. Refresh your browser.

Safari 5

1. Open **Safari.**
2. On the **Safari** menu, click on **Preferences**.
3. Select the **Security** icon.
4. Select on **Enable JavaScript** next to the **Web Content** section if it is not checked.
5. Close the **Preferences** window.
6. Close and restart **Safari**.

Mozilla Firefox 12 & 13

1. Open **Firefox**.
2. Click on the **Tools** menu.
3. Select **Options** (for Windows users) or **Preferences** (for Mac users).
4. Select the **Content** panel.
5. Make sure that the check box next to **Enable JavaScript** is checked.
6. Click **Advanced** next to **Enable JavaScript** if there are certain settings you would like to enable.
7. Click **OK** to close the options window or simply close the box.

Opera

For Opera version 10:

1. Open **Opera**.
2. Select the **Tools** menu.
3. Select **Quick Preferences**.
4. Select **Enable JavaScript**.

Google Chrome for Windows

1. Open **Google Chrome**.
2. Open the **Tools** menu (the wrench icon in the upper right-hand of the screen).
3. Select **Options**.
4. Select the **Under the Hood** tab.
5. Click **Content Settings** in the **Privacy** section.
6. Ensure that the box next to **Allow all sites to run JavaScript** is checked.
7. Close the window and then close the **Options** tab.

Appendix B: Developmental Domains and Associated Measures

The following tables list the developmental domains and the measures associated with each domain for the Infant/Toddler, Preschool, School Readiness, and School Age DRDP©.

Infant/Toddler	
Developmental Domain	**Measure Name**
Self and Social Development (SSD)	Measure 1: Identity of self in relation to others
	Measure 2: Recognition of ability
	Measure 3: Self expression
	Measure 4: Empathy
	Measure 5: Self comforting
	Measure 6 Seeking others' help to regulate self
	Measure 7: Responsiveness to others' support
	Measure 8: Impulse control
	Measure 9: Interactions with adults
	Measure 10: Relationships with familiar adults
	Measure 11: Interactions with peers
	Measure 12: Relationships with familiar peers
	Measure 13: Social understanding

Infant/Toddler (continued)	
Developmental Domain	**Measure Name**
Language and Literacy Development (LLD)	Measure 14: Language comprehension
	Measure 15: Responsiveness to language
	Measure 16: Communication of needs, feelings, and interests
	Measure 17: Reciprocal communication
	Measure 18: Interest in literacy
	Measure 19: Recognition of symbols
Cognitive Development (COG)	Measure 20: Cause and effect
	Measure 21: Problem solving
	Measure 22: Imitation
	Measure 23: Memory
	Measure 24: Symbolic play
	Measure 25: Curiosity
	Measure 26: Attention maintenance
	Measure 27: Understanding event sequences through personal care routines
	Measure 28: Number
	Measure 29: Classification and matching
	Measure 30: Space and size

Infant/Toddler (continued)	
Developmental Domain	**Measure Name**
Motor and Perceptual Development (MPD)	Measure 31: Gross motor
	Measure 32: Balance
	Measure 33: Fine motor
	Measure 34: Eye–hand coordination
Health (HLTH)	Measure 35: Safety

Preschool	
Developmental Domain	**Measure Name**
Self and Social Development (SSD)	Measure 1: Identity of self
	Measure 2: Recognition of own skills and accomplishments
	Measure 3: Expressions of empathy
	Measure 4: Impulse control
	Measure 5: Taking turns
	Measure 6: Awareness of diversity in self and others
	Measure 7: Relationships with adults
	Measure 8: Cooperative play with peers
	Measure 9: Socio-dramatic play
	Measure 10: Friendships with peers
	Measure 11: Conflict negotiation
	Measure 12: Shared use of space and materials
Language and Literacy Development (LLD)	Measure 13: Comprehension of meaning
	Measure 14: Following increasingly complex instructions
	Measure 15: Expression of self through language
	Measure 16: Language in conversation
	Measure 17: Interest in literacy
	Measure 18: Comprehension of age-appropriate text, presented by adults
	Measure 19: Concepts about print
	Measure 20: Phonological awareness

Preschool (continued)	
Developmental Domain	**Measure Name**
Language and Literacy Development (LLD)	Measure 21: Letter and word knowledge
	Measure 22: Emergent writing
English Language Development (ELD)	Measure 23: Comprehension of English (receptive English)
	Measure 24: Self-expression in English (expressive English)
	Measure 25: Understanding and response to English literacy activities
	Measure 26: Symbol, letter, and print knowledge in English
Cognitive Development (COG)	Measure 27: Cause and effect
	Measure 28: Problem solving
	Measure 29: Memory and knowledge
	Measure 30: Curiosity and initiative
	Measure 31: Engagement and persistence
Mathematical Development (MATH)	Measure 32: Number sense of quantity and counting
	Measure 33: Number sense of mathematical operations
	Measure 34: Classification
	Measure 35: Measurement
	Measure 36: Shapes
	Measure 37: Patterning
Physical Development (PD)	Measure 38: Gross motor movement
	Measure 39: Balance
	Measure 40: Fine motor skills

Preschool (continued)	
Developmental Domain	**Measure Name**
Health (HLTH)	Measure 41: Personal care routines
	Measure 42: Healthy lifestyle
	Measure 43: Personal safety

School Readiness	
Developmental Domain	**Measure Name**
English Language Development (ELD)	Measure 1: Comprehension of English (receptive)
	Measure 2: Self expression in English (expressive English)
	Measure 3: Understanding and response to English literacy activities
	Measure 4: Symbol, letter, and print knowledge in English
Self and Social Development (SSD)	Measure 5: Identity of self in relation to others
	Measure 6: Recognition of ability
	Measure 7: Relationships and social interactions with adults
	Measure 8: Relationships and social interactions with peers
	Measure 9: Social and emotional understanding
	Measure 10: Conflict negotiation
	Measure 11: Curiosity and initiative in learning

School Readiness (continued)	
Developmental Domain	**Measure Name**
Self Regulation (REG)	Measure 12: Self-control of feelings and behavior
	Measure 13: Engagement and persistence
	Measure 14: Responsible conduct
	Measure 15: Shared use of space and materials
Language and Literacy Development (LLD)	Measure 16: Understanding of language (receptive)
	Measure 17: Follows increasingly complex instructions
	Measure 18: Communication of needs, feelings, and interests (expressive)
	Measure 19: Reciprocal communication and conversation
	Measure 20: Comprehension and analysis of age-appropriate text, presented by adults
	Measure 21: Letter and word knowledge
	Measure 22: Phonological Awareness
	Measure 23: Emergent writing
Mathematical Development (Math)	Measure 24: Number sense of quantity and counting
	Measure 25: Number sense of mathematical operations
	Measure 26: Measurement
	Measure 27: Shapes
	Measure 28: Patterning
	Measure 29: Problem solving
	Measure 30: Classification

School Age - Simplified (2010)	
Developmental Domain	**Measure Name**
Self and Social Development (SSD)	Measure 1: Identity of self and connection to others
	Measure 2: Self-esteem
	Measure 3: Empathy
	Measure 4: Impulse control
	Measure 5: Follows rules
	Measure 6: Awareness of diversity: appreciation of differences and similarities
	Measure 7: Interactions with adults
	Measure 8: Friendship
	Measure 9: Conflict negotiation
Health (HLTH)	Measure 10: Safety
	Measure 11: Understanding healthy lifestyle
	Measure 12: Personal care routines
	Measure 13: Exercise and fitness

Desired Results Developmental Profile – School Age© (2011) Complete Version		
Domain	**Measure number and name**	
Self and Social Development (SSD)	1	SSD1: Identity of self and connection to others
	2	SSD2: Self-esteem
	3	SSD3: Empathy
	4	SSD4: Impulse control
	5	SSD5: Follows rules
	6	SSD6: Awareness of diversity: appreciation of differences and similarities
	7	SSD7: Interactions with adults
	8	SSD8: Friendship
	9	SSD9: Conflict negotiation
Health (HLTH)	10	HLTH1: Safety
	11	HLTH2: Understanding healthy lifestyle
	12	HLTH3: Personal care routines
	13	HLTH4: Exercise and fitness
Language and Literacy Development (LLD)	14	LLD1: Comprehension of oral language
	15	LLD2: Expression of oral language
	16	LLD3: Interest in literacy
	17	LLD4: Decoding and word recognition
	18	LLD5: Comprehension of written materials
	19	LLD6: Writing
Cognitive Development (COG)	20	COG1: Cause and effect
	21	COG2: Problem solving
	22	COG3: Demonstrates inventiveness
	23	COG4: Memory and knowledge

Cognitive Development (COG) - continued	24	COG5: Pursuit of understanding
	25	COG6: Task persistence
Mathematical Development (MATH)	26	MATH1: Number sense of mathematical operations
	27	MATH2: Measurement
	28	MATH3: Shapes
	29	MATH4: Time
Physical Development (PD)	30	PD1: Gross motor movement
	31	PD2: Fine motor skills

Appendix C: Primary Language Codes

The following table lists the languages and code numbers used in DRDP and the California Department of Education Language Census, Spring 2011 (Form R30-LC).

Code	Language	Code	Language
56	Albanian	04	Korean
11	Arabic	51	Kurdish (Kurdi, Kurmanji)
12	Armenian	47	Lahu
42	Assyrian	10	Lao
61	Bengali	07	Mandarian (Putonghua)
13	Burmese	48	Marshallese
03	Cantonese	44	Mien (Yao)
36	Cebuano (Visaya)	49	Mixteco
54	Chaldean	40	Pashto
20	Chamorro (Guamanian)	41	Polish
39	Chaozhou (Chiuchow)	06	Portuguese
15	Dutch	28	Punjabi

16	Farsi	45	Rumanian
05	Filipino (Filipino o Tagalog)	29	Russian
17	French	30	Samoan
18	German	52	Serbio-Croatian (Bosnian, Croatian, Serbian)
19	Greek	60	Somali
43	Gujarati	01	Spanish
21	Hebrew	46	Taiwanese
22	Hindi	32	Thai
23	Hmong	57	Tigrinya
24	Hungarian	53	Toishanese
25	Ilocano	34	Tongan
26	Indonesian	33	Turkish
27	Italian	38	Ukrainian
08	Japanese	35	Urdu
09	Khmer (Cambodian)	02	Vietnamese
50	Khmu	99	Other non-English Languages